

## Russell Hall Primary School – Long Term Planning



|              |          |                |  |
|--------------|----------|----------------|--|
| <b>Class</b> | Year One | <b>Teacher</b> |  |
|--------------|----------|----------------|--|

|                                     | Autumn 1   | Autumn 2   | Spring 1   | Spring 2   | Summer 1  | Summer 2   |
|-------------------------------------|--|--|--|--|---|--|
| <b>History Challenge</b>            |  |  | What has changed since your grandparents were young?                                     |  | Investigate foods from the past   | How people travelled in the past   |
| <b>Geography Challenge</b>          | Why can't a meerkat live in the North Pole?                    | Where do leaves go in winter? How do seasons impact on what we do? |  | Looking at buildings in locality                                   | Where does our food come from?  | Where do the wheels go? Investigate different places .Describe places using geographical vocab |
| <b>Science Challenge</b>            | Why are humans like tigers?                                    | How do hedgehogs know when to hibernate.                           | Materials  | Which materials should the three little pigs use for their houses? | Why can't we eat jam sandwiches everyday. Understand plants ,food and hygiene | What do Aliens think of earth?   |
| <b>Writing Genre</b>                | Story<br>Captions and labels                                   | Non Chronological reports.<br>Information text<br>Story            | Writing Letters<br>Information Text  | Traditional Tales<br>Instructions                                  | Lap books<br>Use different genre covered during year                          | Information texts<br>Fantasy stories   |
| <b>Text/Author</b>                  | Bog Baby<br>Jeane Willis                                       | Owl babies   | Threadbear<br>Mick Inkpen  | Traditional tales<br>Jack and the beanstalk                        | Giant jam sandwich<br>John Vernon   | Aliens love underpants<br>C Freedman B Cort  |
| <b>Maths</b>                        | Place value<br>Counting  | Addition and subtraction<br>Odd and even                           | Doubling and halving   | Addition and subtraction<br>Time                                   | Multiplication/Division<br>Shape  | Problem solving  |
| <b>Computing</b>                    | To code ,sensing and events<br>To communicate –word processing | To code<br>Draw pictures   | TO code Motion and control   | To code -sound   | To code   | To code  |
| <b>E-safety/Digital Citizenship</b> | Staying safe online  | To connect   | To connect   | To connect   | To connect  | To connect   |
| <b>Design &amp; Technology</b>      | Master practical skills<br>Construction materials              | Master practical skills<br>Construction materials                  | Textiles/ Food<br>Take inspiration from design throughout history<br>Prepare food safely | Master practical skills<br>Design make evaluate improve            | Master practical skills<br>Make jam butter bread                              | Master practical skills  |
| <b>Art</b>                          | Colour mixing<br>Pointilism                                    | Collage  | Textiles /weaving  | Drawing techniques   | Printing  | Sculpture  |
| <b>Music</b>                        | Describe how music makes you feel                              | Use percussion . Compose sequence of sounds                        | To perform chants and rhymes from the past   | Compose – Use percussion to create musical patterns                | Perform and compose songs about Food  | Use symbols to convey sounds   |

|                   |  |  |   |   |  |                                   |
|-------------------|--|--|---|---|--|-----------------------------------|
| <b>PE</b>         | Invasion Games   | Gymnastics   | Gymnastics                                      | Dance   | Games  | Athletics                         |
| <b>MFL</b>        |  |  |   |   |  |                                   |
| <b>RE</b>         | What is important to you?<br>What is a religion?<br>Harvest Festival | Why Do Christians celebrate Christmas?   | How do I know I am being good?                  | What do Christians and Jews think about creation? | How do religions welcome new members                 | Special days and how we celebrate |
| <b>PSHCE</b>      | New Beginnings   | Getting on and falling out?<br>Say no to bullying  | Going for goals<br>Road Safety                  | It's good to be me                                | Relationships  | Changes                           |
| <b>FBV</b>        | Understanding other faiths   | Combatting discrimination.<br>Fund raising- contribute positively.<br>Tolerance /harmony | Accepting responsibility and respect for others | Self confidence<br>Self esteem                    | Respect other cultures rules and laws                |                                   |
| <b>Enrichment</b> | Ogden woods  | Visit to the church<br>Owl Visitor<br>Children in need                                   | Toy Museum<br>Teddy Bear's Picnic               | Walk around Queensbury                            | Visit garden centre<br>TBC<br>Keep tadpoles in class | Sports Day                        |