



Governors' Report on Pupil Premium Grant

Allocation, Purpose and Proposal for spending

Pupil Premium is allocated on the current number of children on free school meals and 'Ever 6' (children identified as being on FSM in the last 6 years)

Number of pupils eligible for premium grant (PPG) and PPG received

YEARS	2012-2013	2013-2014
Percentage of pupils eligible for PPG	29%	37%
Total number of pupils eligible for PPG	61 (212 R-Yr6)	77 (207 R-Y6)
Amount of PPG received per pupil	£619	£953
Total amount of PPG received	£36,600	£69,657

Summary of PPG spending 2013/14

Purpose of spending PPG:

We will use the pupil premium grant in ways we think will best support the raising of attainment for the most vulnerable pupils.

Our priority in the academic year 2013-2014 will be focussed on 'narrowing the gap' for those pupils not on track to achieve Level 2 at the end of KS1 and Level 4 at the end of Key Stage 2 as well as supporting children in other classes who might not achieve as well as their peers.

The premium is provided in order to support these pupils in reaching their potential.

We recognise that not all pupils who are disadvantaged are registered or qualify for free school meals and, therefore, reserve the right to allocate Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being vulnerable.

The schools ethos is for all children to achieve their fullest potential.

Nature of support

A number of initiatives are supported partly or wholly through pupil premium spending

Focus on support for Reading for all children – Big Reading Plan

Additional support from Teaching Assistants to address underachievement through small group and individual tuition.

Support from professionals to advise and support school in addressing the learning and behavioural needs of its pupils.

Ensure inclusion in curricular and extra-curricular activities, after school clubs, visits and trips including residential visits.

Range of activities and events brought into school to ensure all pupils benefit from broader experiences.

Learning Mentor to address issues for individuals and groups to enable them to achieve full potential.

Parental Involvement Worker, to support families in supporting their children's learning and attendance.

ICT (Curriculum and provision development)
 Early Bird Club – Nurture Breakfast Club
 Specialist Speech and Language Support assistant .

Performance of disadvantaged pupils in Year 6

(pupils eligible for free school meals or in local authority care for at least six months)

	2012-2013 FSM	2012-2013 Non	2013-2014 FSM	2013-2014 Non
% of pupils making expected progress in Reading (2 levels)	67%	88%	90%	100%
% of pupils making expected progress in Writing (2 levels)	83%	100%	100%	100%
% of pupils making expected progress in Maths (2 levels)	75%	100%	80%	95%
% of pupils making more than expected progress in Reading (3 levels)	8%	2%	30%	20%
% of pupils making more than expected progress in Writing (3 levels)	8%	29%	30%	30%
% of pupils making more than expected progress in maths (3 levels)	8%	35%	20%	35%

Performance of disadvantaged pupils in year groups 1-6

	Year 1		Year 2		Year 3		Year 4		Year 5		Year 6	
	FSM	Non	FSM	Non	FSM	Non	FSM	Non	FSM	Non	FSM	Non
Average points progress Reading	5.17	5.81	3.11	2.33	2.4	3	4.29	4.05	3.09	3.94	4.9	3.74
Average points progress writing	4.83	4.62	2.67	3.22	1.9	2.4	3.57	4.27	3	3.56	4.3	4.45
Average points progress Maths	4.67	5.05	3.78	4	2	2.16	3.71	3.05	2.91	3.67	4.4	5.05

Attendance

2012		2013		2014	
FSM	Non	FSM	Non	FSM	Non
93.2%	94.1%	91.2%	93.9%	94.3%	94.9%

Record of 2013-2014 PPG spending to date

Item/project	Cost	Objective	Outcome
Actions focused on developing progress in Reading	£2,141 – after school reading clubs £13,714.40 £603.30 – Kindles £3,526.55 – performers/authors £2,413 – resources £1321.79 – reading scheme enhanced	Reading afterschool clubs Purchased set of kindles 20-20 Reading Intervention Reading Booster sessions Visiting Authors, illustrator, Young Shakespeare Company, Purchase of games, puppets, props and artefacts to enhance reading for children. Story sacks borrowing scheme	<i>The gap between pp and non-pp progress is narrowing or closed (see table above).</i>
Actions focused on learning in the curriculum:	£2,141 – after school homework club £13,714.00	Homework club provided after school Teaching Assistants delivering high quality interventions	<i>Impact seen in the classroom. Accelerated learning of vulnerable /targeted groups</i>
	£1,947 - trips £120 - book bags £215 – home visits for new starters £4,282 IPADS - £3,270	Enrichment experiences for children Trips linked to the curriculum subsidised, Transition programmes for children moving to Nursery, Reception and Secondary school Specialist Speech and Language Support assistant . – 2 days per week Enhancing the curriculum through Technology.	<i>Progress of pupils- Average point score End of key Stage results Pupil attitudes and enjoyment of Learning Pupils settle quickly into learning environment and with easy transitions SAL difficulty's addressed much quicker individualised programmes in use</i>
Actions focused on Social Emotional and Behavioural issues:	£11,417 £500 contribution to the LAP	Learning Mentor: Provides nurture programme, supports children in crisis, offers bereavement counselling, behaviour support and anger management work. Great Heights activity- Y6 children meet other children to aid transition	<i>Removing barriers to learning for vulnerable pupils</i>

	£1,524 £222	Additional sessions bought from EP team reward scheme	
Actions focused on enrichment beyond the curriculum :	£4,508.70	Breakfast Club After school clubs (wide variety are free others subsidised)	Learning extended beyond the curriculum and provided with a safe place between home and school
Actions focused on families and communities:	£8,365	Parental Involvement support worker role SLT attend CAF and LAC meetings to support families in difficulty Meetings about SATS, Transition, Phonics,	Parents provided with support to help engage in their children's learning and equipping them with the knowledge and skills to do this effectively

Total 2012-13 PPG received	£69,657
Total 2012-13 PPG expenditure	£75,945.74
2012-13 PPG remaining	- £6,288.74

Deficit of £6,288.74- Taken from other areas of school budget to support this target group.

Future Plans and Proposals 2014-15

Continue as detailed above and in addition added provision detailed below:

Employment of New Deputy Head Teacher who will have dedicated release time for the tracking of and planning for disadvantaged pupils in school.

Continue to train staff in intervention programmes to ensure high quality delivery of catch up programmes. Monitoring to take place of intervention delivery and effectiveness by SLT and data tracking.

Be more vigorous during pupil progress meetings about the achievement/attainment of children receiving PP in order to continue to close the gap.

Offer further curriculum challenge opportunities for higher achieving pupils receiving PP money.

Continue to raise the profile of FSM with parents to encourage more applications

PIW focus on Nursery / School Readiness. Home support.

Purchase support from Numeracy consultant for diagnostic work with children in Y6 who are slow moving.

Books and materials to support Reception home learning

ICT apprentice to support the development of ICT provision

EY apprentice to support development of Writing in Early Years