

Impact of PE funding 2016/17

From DFE guidance, Russell Hall chose to prioritise the funding in 2016/2017 under the following headings:

- Provide staff with training or resources to help them teach PE and sport more effectively
- Increase participation in after school clubs and increase the number and range of after school clubs.
- Develop a network with local Primary schools to take part in competitive sporting events.

Impact against objectives:

CPD and resources

To ensure staff receive high quality and regular CPD, Russell Hall has hired a Sports Coach to work alongside class teachers, as well as a PE and Schools Sport Coordinator from our local High School. Both have been extremely beneficial for CPD and planning support for class teachers, resulting in higher quality lessons being delivered twice a week. This view has been reflected by the 2016 staff questionnaire where teachers felt their confidence to teach and plan a range of activities had improved since the appointment of the Sports Apprentice and PE and Schools Sport coordinator. The use of an online PE planning resource has also strengthened staff's ability to deliver high quality PE lessons with effective progression ideas and assessment tools.

The PE funding has also allowed Russell Hall to purchase a rich and diverse range of equipment and materials to provide the best lessons and clubs we can and enabled us to strengthen our provision to include a wider range of sports and skills. The impact on children has been that they have access to a varied and progressive PE curriculum throughout school. It has also been observed that children's interest in different sports is encouraged and developed and a large number of children take up opportunities to continue to develop their skills in after school clubs using this new equipment.

Increase in Participation in after school clubs

The use of our Sports Apprentice has also resulted in the increase in a wide variety of lunch time and after school clubs being run. These clubs run from Reception to Year Six to promote competitive sport and participation in a variety of sports and activities and developing a wide range skills listed in the PE National Curriculum. In addition to this, our Sports Coach has used his time to mentor five Year 5 children as Sports Leaders. These children have been taught the skills to plan and deliver warm ups and cool downs, set up equipment safely and the importance of a healthy and active lifestyle.

Competitive Sport and activities

The impact of the funding has been especially successful at increasing a love of competitive sport at Russell Hall. Through working with our local High School and PE and Schools Sport Coordinator, we are part of a network of local Primary Schools who regularly take part in competitive sport Festivals, where over the past academic year children from all classes have won at least one festival.

How will we make sure these improvements are sustainable?

In order to make sure PE remains at a high standard at Russell Hall the PE coordinator will ensure that:

- The school continues to foster a love of sport and competition in order to keep participation in extracurricular activities at a high level.
- The school continues to develop a sense of pride when representing our School and an understanding of Sportsmanship and Gamesmanship when competing against other schools. This will be further developed through inter-house competitions at Russell Hall.
- PE and sport is integrated into other areas of the Curriculum; such as Science, FBV and Topic (where appropriate).
- Regular observations of Class Teachers and the Sports Coach are undertaken in order to pinpoint required CPD areas.
- New resources are bought in order to develop areas of the National Curriculum to improve the teaching of Outdoors Adventurous Activities and Dance.
- Monitoring and evaluation of how PE is planned, taught and assessed is taking place and is used to impact staff meetings as well as the 2017/18 budget and action plan.