



Governors' Report on Pupil Premium Grant

Allocation, Purpose and Proposal for spending

Pupil Premium is allocated on the current number of children on free school meals and 'Ever 6' (children identified as being on FSM in the last 6 years)

Number of pupils eligible for premium grant (PPG) and PPG received

YEARS	2012-2013	2013-2014	2014 -15
Percentage of pupils eligible for PPG	29%	37%	29.95%
Total number of pupils eligible for PPG	61 (212 R-Yr6)	77 (207 R-Y6)	62 (R-Y6)
Amount of PPG received per pupil	£619	£953	£1300 £1900 (LAC)
Total amount of PPG received	£36,600	£69,657	£84,917

Summary of PPG spending 2014/15

Purpose of spending PPG:

We will use the pupil premium grant in ways we think will best support the raising of attainment for the most vulnerable pupils.

Our priority in the academic year 2014-15 has been focussed on 'narrowing the gap' for those pupils not on track to achieve Level 2 at the end of KS1 and Level 4 at the end of Key Stage 2 as well as supporting children in other classes who might not achieve as well as their peers.

The premium is provided in order to support these pupils in reaching their potential.

We recognise that not all pupils who are disadvantaged are registered or qualify for free school meals and, therefore, reserve the right to allocate Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being vulnerable.

The schools ethos is for all children to achieve their fullest potential.

Nature of support

A number of initiatives are supported partly or wholly through pupil premium spending

Additional support from Teaching Assistants to address underachievement through small group and individual tuition.

Support from professionals to advise and support school in addressing the learning and behavioural needs of its pupils.

Ensure inclusion in curricular and extra-curricular activities, after school clubs, visits and trips including residential visits.

Range of activities and events brought into school to ensure all pupils benefit from broader experiences.

Learning Mentor to address issues for individuals and groups to enable them to achieve full potential.

Counselling for individual children where needed

Parental Involvement Worker, to support families in supporting their children's learning

and attendance.

ICT (Curriculum and provision development)

Early Bird Club – Nurture Breakfast Club

Walking Bus

Focus on support for Reading for all children

LAC co-ordinator to support provision for LAC pupils

Performance of disadvantaged pupils in Year 6

(pupils eligible for free school meals or in local authority care for at least six months)

	2012-2013 FSM	2012-2013 Non	2013-2014 FSM	2013-2014 Non	2014- 2015 FSM	2014- 2015 Non
% of pupils making expected progress in Reading (2 levels)	67%	88%	90%	100%	100%	87%
% of pupils making expected progress in Writing (2 levels)	83%	100%	100%	100%	100%	100%
% of pupils making expected progress in Maths (2 levels)	75%	100%	80%	95%	33%	87%
% of pupils making more than expected progress in Reading (3 levels)	8%	2%	30%	20%	33%	52%
% of pupils making more than expected progress in Writing (3 levels)	8%	29%	30%	30%	17%	43%
% of pupils making more than expected progress in maths (3 levels)	8%	35%	20%	35%	17%	9%

Performance of disadvantaged pupils in year groups 1-6 2014

	Year 1		Year 2		Year 3		Year 4		Year 5		Year 6	
	FSM	Non	FSM	Non	FSM	Non	FSM	Non	FSM	Non	FSM	Non
Average points progress Reading	5.17	5.81	3.11	2.33	2.4	3	4.29	4.05	3.09	3.94	4.9	3.74
Average points	4.83	4.62	2.67	3.22	1.9	2.4	3.57	4.27	3	3.56	4.3	4.45

progress Writing												
Average points progress Maths	4.67	5.05	3.78	4	2	2.16	3.71	3.05	2.91	3.67	4.4	5.05

Performance of disadvantaged pupils in year groups 1-6 2015

	Year 1		Year 2		Year 3		Year 4		Year 5		Year 6	
	FSM	Non	FSM	Non	FSM	Non	FSM	Non	FSM	Non	FSM	Non
Average points progress Reading	5.4	6.2	5.6	5.6	4.44	5.11	4.5	4.29	5.2	3.27	4.17	3.48
Average points progress writing	4	5.25	5	5.6	4.33	4.22	4.5	4.33	4	3.69	4.17	3.91
Average points progress Maths	5	5.83	5.8	6.24	4	4	4	4.54	2.6	2.85	5.33	3.39

Attendance

2012		2013		2014		2015	
FSM	Non	FSM	Non	FSM	Non	FSM	Non
93.2%	94.1%	91.2%	93.9%	94.3%	94.9%	94%	95.7%

Record of 2014 -15 PPG spending

Item/project	Cost	Objective	Outcome
Strategic actions	£6650 £1330	Employment of a dedicated member of Senior staff, to track the progress of Pupil Premium/Disadvantaged pupils throughout school and monitor actions Assistant headteacher- co-ordinate to provision for LAC pupil, track progress, compile reports and attend the LAC reviews.	Due to staffing issues, the employed member of staff has had less time than anticipated to dedicate to this role. However, tracking of this group has continued – overseen HT /Govs
Actions focused on developing progress in Reading	£1908 After school reading clubs £900	Early Bird club targets disadvantaged children who do not have the opportunity to read at home (for a variety of reasons) Reading before / after school clubs	<i>In Reading, disadvantaged pupils have made more progress this year in</i>

	<p>performers/authors</p> <p>£489 Reading scheme enhanced</p> <p>£2817 Phonics intervention</p>	<p>20-20 Reading Intervention</p> <p>Reading Booster sessions</p> <p>Visiting Authors, illustrator, Young Shakespeare Company,</p> <p>Purchase of accelerated Reader</p> <p>Small group phonics intervention</p>	<p><i>most classes than non-disadvantaged pupils.</i></p>
<p>Actions focused on learning in the curriculum:</p>	<p>£22, 483</p> <p>£3197</p> <p>£120 - book bags</p> <p>£800</p> <p>£600</p> <p>£250</p> <p>£650</p> <p>£338</p>	<p>Homework club provided after school</p> <p>Teaching Assistants delivering high quality interventions</p> <p>Enrichment experiences for children</p> <p>Trips linked to the curriculum subsidised,</p> <p>Transition programmes for children moving to Nursery, Reception and Secondary school</p> <p>Gifted and Talented Art Club</p> <p>Digital Leaders run by IT Apprentice</p> <p>Young voices</p> <p>After school clubs (wide variety are free others subsidised)</p> <p>Support from Numeracy Consultant for Year 6 pupils</p> <p>Writing Intervention for Year 3</p> <p>PO1 / PO2 Maths</p> <p>After school Writing and Maths Groups for Year 3</p> <p>1-1 Marking for year 5 and year 6</p>	<p><i>Pupil attitudes and enjoyment of Learning</i></p> <p><i>Pupils settle quickly into learning environment and with easy transitions</i></p> <p>Deepening of children's Learning experiences in different areas of the curriculum.</p> <p>Heightened motivation and confidence in school.</p>
<p>Actions focused on Social Emotional and Behavioural issues:</p>	<p>£11,668</p> <p>£16.969</p>	<p>Learning Mentor: Provides nurture programme, supports children in crisis, offers bereavement counselling, behaviour support and anger management work.</p> <p>1-1 support for child with severe SEBD</p> <p>Play therapy</p>	<p>Removing barriers to learning for vulnerable pupils</p> <p>Enabled child to access learning. Pupil making</p>

	£1,000	Counselling	good progress.
	£500 contribution to the LAP	Great Heights activity- Y6 children meet other children to aid transition	Child at risk of exclusion remained in school and completed SATS
	£1,524	Additional sessions bought from EP team	Enabled diagnosis of specific pupil needs leading to accurately targeted support for individual children
	£700	Reward scheme	Motivation of children to use Learning Muscles on a daily basis. Learning behaviour throughout school is Good.
	£338	Nurture time group – year 1 and year 3 Social skills group – year 4 Social interaction (sports apprentice) – year 4	
Actions focused on enrichment beyond the curriculum :	£4,508. £1,850	Breakfast Club Walking Bus	Learning extended beyond the curriculum and provided with a safe place between home and school
Actions focused on families and communities:	£8,365	Parental Involvement support worker role SLT attend CAF and LAC meetings to support families in difficulty Meetings about SATS, Transition, Phonics,	Parents provided with support to help engage in their children's learning and equipping them with the knowledge and skills to do this effectively

Total 2014-15 PPG received	£84,917
Total 2014-15 PPG expenditure	£89, 954
2014-15 PPG remaining	£0

Deficit of £5037 - Taken from other areas of school budget to support this target group.

Future Plans and Proposals 2015 - 16

Estimated Pupil Premium Income for 2015-16 - £90, 966

Continue as detailed above and in addition added provision detailed below:

Use of Deputy Head Teacher who will have dedicated release time for the tracking of and planning for disadvantaged pupils in school.

School involvement in the research programme – ‘Making best use of Classroom Assistants’

Embed the restructure of support staff to provide even greater / more focussed support for pupils

Continue to train staff in intervention programmes to ensure high quality delivery of catch up programmes.

Monitoring to take place of intervention delivery and effectiveness by SLT and data tracking.

Development of year 6 college

Offer further curriculum challenge opportunities for higher achieving pupils receiving PP money.

Continue to raise the profile of FSM with parents to encourage more applications and in particular Early Years Pupil Premium

MATHS

1-1 tuition

Investigate interventions that give the greatest impact for pupils