



# **School Development Plan Overview**

**2015/16**

### Current SDP Priorities 2015/16

#### LEADERSHIP AND MANAGEMENT

- Embed the roles and continue to develop the effectiveness of the Senior and Wider Leadership Team as well as teams within the staffing structure
- Develop the role of Leading Practitioner – introducing Coaching / developing Lesson Study as a method of improving teaching consistency
- Develop the use of the environment to promote independence and deeper learning for pupils
- Use the Governor Mark Structure to audit and develop the Governing Body
- Develop and refine the system for assessing children's understanding and development against new curriculum expectations in order to plan for children's needs with maximum effectiveness.

#### MATHS

- Raise attainment in Maths so that the proportions of pupils achieving and exceeding EOKS2 expectations is in line with National figures and the Value Added is improved
- Develop Teacher understanding of Mastery in Maths

#### LITERACY

- Raise attainment in Spelling at KS2 so that pupils achieve in line with the National Expectation in GPS at the end of KS2 (Expected – 76% / Exceeding 52%)
- Develop deeper learning opportunities in Writing so that the proportions of pupils who exceed National continues to rise
- Further develop pupil comprehension skills by increasing engagement and motivation of readers in KS2

#### DISADVANTAGED PUPILS

- Continue to close the gap between the achievement of disadvantaged and non-disadvantaged pupils

#### EYFS

- Continued targeted approach to developing areas of learning based on data analysis - Summer priority - Number
- Develop speaking and self- confidence in Foundation Stage for pupils in FS2 as this was a weakness for this particular cohort.
- Develop outdoor provision for FS2