

### As Mathematicians

We will be applying the skills we have learnt so far to help us solve topic based problems in our Seaside town area. We will be measuring, weighing, calculating and telling the time using the analogue and digital time on our seaside town church clock.

### As Writers we will be:

Using our writing skills to create a factsheet about Filey.

### As Readers we will:

Continue to enjoy a range of fiction and non-fiction texts. We will also be looking at a range of poetry based around our topic .Children will be encouraged to earn extra reading dojos for reading at home and returning a signed diary.

We will continue to use topic books to research facts about our topic and enjoy topic based stories.

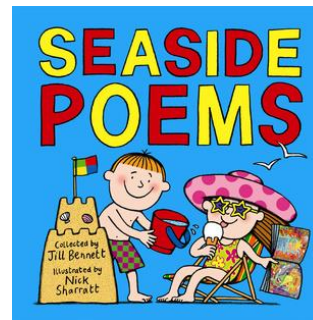
### PE

Our PE focus this half term will be Athletics. Children will practise skills to take part in Athletic activities and incorporate these into our Sports Day.

### In Knowledge and Understanding of the World, we will be:

locating on maps the seaside towns in the UK that we have been to OR are going to (Filey) We will also : Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and it's surrounding seas.

## Why do we like to be beside the seaside?



**SUMMER TERM 2 June 2017  
(GEOGRAPHY FOCUS) - Class 2**

### ICT

We will use i-pads to take photos of activities in our Maths challenge area. We will also research facts about Filey to make our factsheet. We will also use i-pads to find out about the lifeboat station in Filey.

### As Artists we will :

Continue to develop colour mixing skills and focus on patterns and textures to represent features of the seaside. Ww will also be learning two seaside songs to perform at our class assembly.

### As Scientists we will be:

Looking at forces and relating this to our seaside topic - looking at the movement of the sea. We will also be looking at some of the habitats of sea creatures and their diet and environment.

### As caring people of our community we will be:

Using CHANGES as our focus for transition. We will explore how our move into Key Stage Two will be different and what to expect. We will discuss and complete activities to look at times in our lives when we experience change. We will also look at how we use our learning muscles in new situations involving change .