

**As Mathematicians we will be:**

Be developing skills in place value and addition and subtraction. We will also begin our ROCKSTAR MATHS challenges! This will involve learning multiplication and division facts for the 2/5/10 times tables.

**As Writers we will be:**

Developing a cursive script for handwriting. Our Homework tasks will be based on spellings from the phonic lessons each week and a focus on the Common EXCEPTION WORDS FOR Year 2.

**As Readers we will be:**

Using Phase 6 (Letters/Sounds) to help us build on our fluency in reading. We will be developing our independence and begin choosing our own reading books within our level. We will be encouraging children to read books related to our topic and bring books from home to support our learning.

**As Sportsmen/women we will be:**

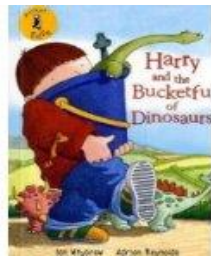
Practising skills to help support us in playing new games and taking part in team events.

We will be learning how to control and co-ordinate our bodies and equipment, individually, in pairs and in small teams.

**In Knowledge and Understanding of the World, we will be:**

Thinking about how long ago dinosaurs existed and what evidence we have that they lived. We will look at different religious communities (Christianity) and look at where they collaborate and at what types of events. Next half term we will visit a Christian place of worship.

**Why would a dinosaur not make a good pet?**



**CLASS 2 AUTUMN TERM 1 SEPTEMBER 2017**

**ICT**

We will be looking at the PROGRAMMING unit, which will involve learning the vocabulary of direction. We will use this to create our own ALGORITHMS (instructions) to make objects/people move from one place to another. We will use these skills on computer programmes to develop this further.

**As Design Technologists we will be:**

Researching the size and shapes of specific dinosaurs. We will design and create our own dinosaur, using papier mache, for our dinosaur habitat. We will then use these with our constructabots.

**As Scientists we will be:**

Exploring and comparing differences between things that are living/dead and that have never been alive.

We will be looking at how different habitats provide basic needs for animals (including their own pets) and recognising micro-habitats.

We will be investigating how animals survive - simple FOOD CHAINS

**As caring people of our community we will be:**

Looking at new beginnings and at how people's lives can change through different events (moving home, losing someone or a pet, moving into a new class)

We will be learning how to adapt to new routines and how to take responsibility for our own belongings and learning. Independence and confidence will be developed through using our learning muscles - collaboration, perseverance, reflectiveness, being resourceful, respectful and curious.