

As Mathematicians

We will be incorporating our topic into problem solving and reasoning activities. We will be applying our mathematical skills into different tasks which will involve investigating shapes in our gift shop. This will involve calculating, measuring and working with 2D and 3D shapes.

As Writers we will be:

Continuing to develop our handwriting and spelling skills. We will develop our use of different types of sentences in our independent writing - commands, exclamations, statements and questions.

As Readers we will:

Continue to enjoy a range of fiction and non-fiction texts. We will also be looking at a range of poetry based around our topic. Children will be encouraged to earn extra reading dojos for reading at home and returning a signed diary.

We will be building Reading stamina in preparation for SATS and developing written answers to questions about texts we have read.

PE

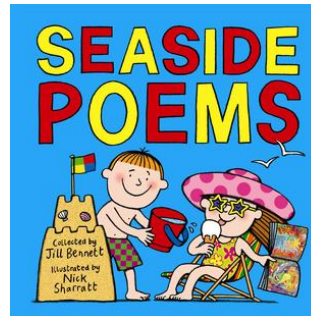
Our PE focus this half term will be Athletics. Children will practise skills to take part in Athletic activities and incorporate these into our Sports Day.

In Knowledge and Understanding of the World, we will be:

Looking at why people go to the seaside? What do they do there?

We will also investigate the history of the seaside and look at how things have changed over the years, We will look at how people travel to the seaside and how travel options have changed over the years.

Why do we like to be beside the seaside?



SUMMER TERM 1 2018 - Class 2
(HISTORY FOCUS)

ICT

We will continue to use ICT for topic research and we will also use software (book creator) to make our own seaside story, inserting sound effects, visual images and text.

As Artists we will :

Further develop our colour mixing skills from this term to produce a 'Seascape' based on our topic. We will explore colour, texture and shape to produce individual pieces of work.

As Scientists we will be:

Investigating the life cycles of different animals. We will look at growth, and offspring of animals familiar at this time of year.

We will look at the similarities and differences between them.

As caring people of our community we will be:

Using CHANGES as our focus for transition. We will explore how our move into Key Stage Two will be different and what to expect. We will discuss and complete activities to look at times in our lives when we experience change. We will also look at how we use our learning muscles in new situations involving change.