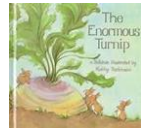
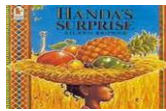


As Writers and Readers we will focus on:

Our role play areas will be a cafe/ fruit and veg shop.
We will use these to give us a purpose to write - eg. Menus and orders for the cafe, notices for the shop and shopping lists.
We will make a food alphabet - apple, butter, carrots.
There will be lots of opportunities for reading, looking at food poems and songs and also alliteration in stories eg Betty Botter eating Butter. You could think up some to tell your children.
Reading recipes will be very important when we bake.
Rhymes are always fun so we will try and look for words that rhyme with food eg. egg, leg, peg etc.
There are lots of stories with food in them, here are just a few we will be reading: Humbugs, Jack and the Beanstalk, The Enormous Turnip, Handas Surprise, Sams Sandwich, The Gingerbread Man.



As caring people we will be:

Look at healthy foods and make a healthy food poster. Look at a healthy lunch box.
Make a food diary.
Sharing our food between friends.
Snack time - discussing the healthy food we are eating.

As people aware of the world we will be:

Looking at where food comes from, animals, plants. Food from around the world.
Non fiction books about food.
We will look at maps and globes to see where the countries are.

As Scientists we will be:

Looking at different mixtures to pretend to bake.
Real baking activities - eg. gingerbread men and discussing the changes that occur when we bake a cake.
Feeling different textures - cornflour, mashed potato.
Discussing which part of the plant we eat? Leaves - roots.
Make a fruit salad, side salad, smoothies.
Grow seeds - tomato plants.
Grow plants - any donations very welcome!
As well as having sand we will have flour, rice, grain, etc to experience different textures.
On an Investigation table have 'food experiments' / food we can look at and touch.
Naming plant and flower parts.

Seeds that Feed



As ICT experts we will be:

Using cameras to record things we have done.
Making use of the CD players to listen to stories.
Using the Beebots to plan a route.

As Mathematicians we will be:

Looking at our favourite food and making graphs to compare.
Use food to cut in half - look at fractions. Use playdough to cut in half.
Make cakes/food for the cafe.
Flower power apparatus.
Counting spoonfuls of mixtures.
Fruit and veg shop/cafe - use money in the shop.
Counting raisins, baked beans.

As Adventurers we will be:

Working outside if the weather allows!
Developing our movement skills including throwing and catching.
We will use apparatus to increase our balance and creative skills.
In Nursery particularly we will be working on holding our pencils correctly and of course putting on our own coats and getting dressed and undressed for PE.

As Creative People we will be:

Looking at shapes in food - eg. Onions and oranges.
Potato printing.
Making pasta collages.
Painting and drawing fruit and vegetables using various media.
Look at the artist - Giuseppe Arcimboldo and make a vegetable face.
Singing food songs - Cauliflours Fluffy.



