### As Writers and Readers we will focus on:

Telling the 3 Billy Goats Gruff story.

Jungle stories and rhymes.

Reading books about animals to find out how they

live - non fiction books.

Books about animals and dinosaurs -

SUPERWORM - the Gruffalo

Learning phonemes. The Rainbow Fish.

Roleplay - vets.

Phase 1,2,3,4 sounds. Extending writing into stories.

Sounds in stories.

Small world play - dinosaurs, trees - displays.



## As caring people we will be:

SEAL

Discuss and read books about being positive. Getting on with others.

Looking after and respecting animals and others.

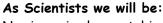
Looking at rules and behaviour at school. Read Ginger the Cat book (feeling lonely, etc)

## As people aware of the world we will be:

Looking at animals around the world.

African animals - Gambia.

Noahs Ark.



Naming animals - matching pictures to animals.

Naming baby animals and dinosaur names.

Discussing what animals need to survive.

Water animals.

Read the Rainbow Fish and then look at real fish.

Visit to St Leonards Farm and Nell Bank

#### As Mathematicians we will be:

Counting and matching activities.

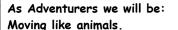
Recognising numbers.

Read, write and order numbers to 10/20.

Using small animals to add and subtract.

Sorting activities using animals and fish.

Halves, doubles and sharing.



Using the large toys – bikes, scooters, balls etc. Develop skills such as running, skipping, climbing, balancing – over, under, up, down.

Practice large and small movements.



# Animals and Minibeasts

# As ICT experts we will be:

Using Espresso to find out about animals and dinosaurs.

Education City – to enhance counting and number recognition.

CD player to listen to stories.

# As Creative People we will be:

Making animal homes and dinosaur dens.

Dance – Carnivals of the Animals – Peter and the Wolf.

Using the percussion instruments.

Painting and sketching animals.

Animal noises and sounds.

Making animal masks.