<u>As Mathematicians we will be:</u> Focus on the skills for addition, subtraction, multiplication and division. We will be looking at how to use these alongside our knowledge of

measures.(length/weight/temperature) Our Maths targets will continue to support our knowledge and understanding of facts for 2/5/10 time tables and how to use these facts in division calculations. Counting forwards and backwards in steps of 2/5/10 will continue in daily Maths lessons across the 100's boundary.

<u>In Knowledge and Understanding of</u> the World, we will be:

Looking at events beyond living memory that are significant. WE WILL :

Taking a walk round our village to look at the buildings (those which would have been there 100 years ago and those which would not) Investigate the lives of adults and children 100 years ago.

Our RE this half term will focus on : Christmas and how Christians celebrate and we will compare these celebrations to similar celebrations in Islam.

<u>As Design Technologists and Creative</u> <u>Thinkers, we will :</u>

We will learn some traditional English songs that would have been sung 100 years ago.

We will focus on drawing skills in our art lessons and create a pastel/charcoal picture to show some of the buildings in Queensbury. We will walk round the village and take photos to support our art work.

As Writers we will be:

Looking at the organisation of reports. We will use a text about Big Cats to help us learn a report text and then begin to innovate and finally create our own report, using all the skills we have been learning.

Spelling will continue to be a focus with weekly Homework spelling lists and a continued focus on Common Exception words. <u>As Readers we will be:</u>

Using our reading skills (decoding and building fluency) to help us find out about the past We will continue to focus on different suffixes in our Phonic/Spelling/Grammar work. We will be looking in more depth at how to answer questions about a text we have read. We will answer verbal and written questions. We will continue to enjoy topic books in our Class library and change our reading books when we return our signed diary (please sign diaries as well as Homework Books as we do check diaries daily

What were the people who lived in our village like

100 years ago?



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As Scientists we will be:

Looking at animals including humans. We will extend our work from the previous half term on life processes and sort animals and humans into different categories. Our visit to the zoo will enhance our understanding of different types of animals.

<u>As caring people of our community we will be:</u> KEEPING SAFE

We will learn how :

- To manage risks we may have to take.
- Look at ways to keep safe in the home, school and outdoors

As Sportsmen/women we will learn:

How to understand the importance of fair play and develop our multi-skills further in small sided games. Teamwork will be a focus for our PE lessons.

<u>ICT</u>

We will use chrome books and ipads for topic research and also to develop our word processing skills.

Our main ICT focus this half term will be E-SAFETY. Children will be introduced to the dangers of the internet and how important it is to keep their identity private to people they don't know.