

Russell Hall Primary School
Looked After Children (LAC) Report to Governors
2018-2019



Number of LAC currently on roll 2018-19	3
Total amount of Pupil Premium:	£2,300 (50% is retained by the Virtual schools to support training and additional needs)

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Key ways in which Russell Hall Primary School supports LAC children	How this is demonstrated?
By encouraging regular school attendance	The designated teacher for LAC works directly with the school's Pupil and Family Liaison officer and the LAC pupils' carers. Attendance figures for the academic year 2017-18: Pupil A= 99.5% Pupil B = 97.1% Pupil C (nurs)- 93.7% (no additional funding is received for pupils in Nursery provision)
By providing a supportive and nurturing learning environment based on mutual respect and high expectations. Through close liaison with carers, children's services and parents	The school works closely with the carers, social workers and external agencies to ensure the LAC pupils' complex and diverse social and emotional needs are being met. Clearly set expectations and boundaries with where required reasonable adjustments are in place. Key staff are fully aware of pupils' needs via updated documentation, reports and verbal updates. Strong school/home links are essential. Positive working relationships are established and clear and fast lines of communication are in place. If a LAC pupil is experiencing emotional difficulties in the home and/or school setting then additional links are established quickly and sustained until the pupil's needs are met. Pupil A <ul style="list-style-type: none"> – Regular phone calls between school and place of residence to ensure consistent approaches. – Pupil A has an Educational Health Care Plan (EHCP) which is regularly reviewed with carers and professionals. – 6 monthly Looked After Child (LAC) and Personal Education Plan (PEP) reviews. – Attendance at additional Educational Psychologist drop in with support staff

	<ul style="list-style-type: none"> - Additional Professionals meetings to support transition from residential care to Foster care/ <p>Pupil B</p> <ul style="list-style-type: none"> - Contact with carers open door policy in class - 6 monthly Looked After Child (LAC) and Personal Education Plan (PEP) reviews. - Parent/Carer Consultation evenings. - Work with Virtual schools to secure additional support for 1 morning per week. <p>Pupil C</p> <ul style="list-style-type: none"> - Contact with carers open door policy in class - 6 monthly Looked After Child (LAC) and Personal Education Plan (PEP) reviews. - Parent/Carer Consultation evenings. - Work with Virtual schools to secure additional support for 1 morning per week.
<p>Providing support/resources for additional educational needs</p>	<p>Pupil premium is used to support children with regard to attainment. SEND targets, teacher liaison and social and emotional barriers to learning are all considered.</p> <p>Pupil A</p> <ul style="list-style-type: none"> - EHCP - Support for Social, Emotional and Mental Health needs, including support for concentration in lessons. - Inclusion in Same Day Intervention (SDI) sessions after school <p>Pupil B</p> <ul style="list-style-type: none"> - Additional input for phonics and writing - Additional input for number and shape activities - Targeted support to develop PSE skills. - Provision of additional support for X1 morning per week from Virtual schools to target writing and number <p>Pupil C</p> <ul style="list-style-type: none"> - Speech and language screening on entry to Nursery - Additional targeted support for toileting - Targeted support to develop PSE skills.
<p>Through formal Key Stage assessment</p>	<p>The achievement (attainment and progress) of all LAC pupils are tracked through:</p> <ul style="list-style-type: none"> - Maths pre and post assessment at the beginning and end of each unit - Multiplication - Times Tables Rockstars (TTR) – weekly tests for recall of multiplication tests - Writing – end of topic ‘Big writes’ - Reading – Accelerated reader comprehension tests from Y3 onwards – Reading Ages - Reading - Benchmarking Reception and KS1 - End of KS SATS (Y2 and Y6) - EYFS Development Matters
<p>Extra-curricular activities</p>	<p>Pupil A</p> <ul style="list-style-type: none"> - Same Day intervention sessions - Has been involved in Local Sports festivals across the cluster - Has been on school visit to Think Forensic <p>Pupil B</p> <ul style="list-style-type: none"> - Has attended the Reception class trip class to St Leonards Farm <p>Pupil C</p>

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Attending LAC/TAC review meetings. PEP meetings.	<p>Designated Teacher for LAC children attends all meetings ensuring that a multi-agency, collaborative approach is in place.</p> <p>Designated teacher collaborates with class teachers and appropriate staff to review progress and set new targets.</p>
Providing LAC with key workers/mentors	<p>Pupil A</p> <ul style="list-style-type: none"> - Has 1:1 support as part of provision through EHCP. <p>Pupil B</p> <ul style="list-style-type: none"> - Has had additional support from Virtual Schools for 1 morning per week. - Had received additional target intervention to develop early literacy and numeracy skills <p>Pupil C</p> <ul style="list-style-type: none"> - Has had a key worker assigned in Nursery - Has been included in speech and language intervention. - Had received support to develop toileting skills.

Attainment against National Curriculum Expectations

Pupil A –

Reading

Summer 2 – Working towards age related expectations. – End of year target not met.

Writing

Summer 2 - Meeting Age related expectations. – End of year target met.

Maths

Summer 2 - Meeting Age related expectations. – End of year target met.

This pupil continues to have an EHCP in place. Progress continues to be made in reducing risk taking behaviours and in developing concentration skills and establishing positive relationships with staff and peers

Pupil B- End of EYFS Data

Reading

Summer 2 – EYFS Score 1 - Development matters – 40-60D

Writing

Summer 2 – EYFS Score 1 - Development matters - 40-60E

Maths

Number

Summer 2 – EYFS Score 1 - Development matters - 40-60E

Shape

Summer 2 – EYFS Score 1 - Development matters - 40-60E

This pupil had additional support from Virtual Schools for 1 morning per week.

Pupil C- End of EYFS Data Nursery 1

Reading

Summer 2 – EYFS Score 1 - Development matters – 22-36E

Writing

Summer 2 – EYFS Score 1 - Development matters - 22-36E

Maths

Number

Summer 2 – EYFS Score 1 - Development matters - 22-36E

Shape

Summer 2 – EYFS Score 1 - Development matters - 22-36E