



Summary of Curriculum Intent for each subject taught at Russell Hall

English

At Russell Hall, we believe that a quality English curriculum should develop children's love of reading, writing and discussion.

We believe that children need to develop a secure knowledge-base in English, which follows a clear pathway of progression as they advance through the primary curriculum. We believe that a secure basis in English skills is crucial to a high-quality education and will give our children the tools they need to participate fully as a member of society.

Reading

We aim to inspire an appreciation of our rich and varied literary heritage and a habit of reading widely and often. Children begin to develop their reading skills with a systematic approach to Synthetic Phonics in the Early Years and Year One. Reading for pleasure is embraced with daily story time and encouraged at home with a 'Reading Promise' shared between home and school, which encourages daily reading of the books they take home.

Progressing into Key Stage One and Two, a programme of whole class guided reading encourages children to interrogate texts, develop their comprehension skills and pose questions to deepen their understanding.

In Key Stage Two, daily dedicated quiet reading time allows children to read for pleasure in an appropriate environment and progress is monitored by our Accelerated Reading Scheme, with success celebrated regularly across school.

Writing

We recognise the importance of nurturing a culture where children take pride in their writing, can write clearly and accurately and adapt their language and style for a range of contexts.

In the Early Years, children begin mark making with a variety of materials and develop their skills towards writing meaningful sentences.

Progressing into Key Stage One and Two, school has adopted 'The Write Stuff' approach to writing, where children write daily in 'sentence stacking' sessions, strengthening their understanding of sentence construction, grammatical techniques and use of vocabulary. This approach allows for a smooth transition from guided, Teacher-Modelled session into independent writing sessions, where opportunities to write in a range of genres are built across the curriculum.

Speaking and Listening

We want to inspire children to be confident in the art of speaking and listening and to use discussion to communicate and further their learning. Education Endowment Fund research indicates that all pupils benefit from oral language interventions, and some studies show slightly larger effects for younger children and pupils from disadvantaged backgrounds. School baseline data on entry indicates that a number of children enter EYFS with speaking and listening skills that are below chronological expectations. A Speech and Language toolkit (Wellcomm) is used to screen all children in Early Years to identify gaps and target with intervention, ensuring all of our children become confident in speaking and listening.

School also commissions its own Speech and Language Therapist to work with our less able children and to provide support and professional development for our staff.

Maths

The National Curriculum for mathematics aims to ensure that all pupils:

- become fluent in the fundamentals of mathematics
- reason mathematically
- apply what they have learned to solve problems

At Russell Hall Primary School, we take a mastery approach to the teaching and learning of Mathematics so that these skills are embedded within lessons and developed consistently over time. Our cumulative curriculum ensures that mathematical topics are introduced and then met again – many times- so that skills are entrenched into pupil’s long-term memory. We intend that all children enjoy lessons and that they become successful mathematicians. We are committed to developing children’s curiosity about the subject. We deliver lessons, which encourage children to make rich connections across mathematical ideas to develop fluency, mathematical reasoning and competence in solving increasingly sophisticated problems. We want our pupils to know that Mathematics is essential to everyday life, critical to science, technology and engineering, and necessary for financial literacy and most forms of employment.

Science

Russell Hall Primary School aims to develop children’s curiosity, enthusiasm and interest in science. Children begin in Early Years by making observations about the world around them. In Key Stage One, children begin to understand basic scientific principles and carry out simple investigations using the five types of scientific enquiry. In Key Stage Two, children learn how to develop a scientific approach to testing ideas, finding evidence or investigating scientific phenomena. We enrich our science curriculum by providing additional opportunities for children to enhance their working scientifically skills through whole-school events such as Science Week and educational visits linked to the science curriculum. We endeavour to provide children with the confidence and motivation to continue to develop their scientific skills into the next stage of their education and life experiences.

Computing

We aim to prepare children for their future by providing them with opportunities to develop skills that will equip them for an ever changing digital world. Our Computing curriculum focuses on a progression of skills in digital literacy, computer science, information technology and online safety to ensure that children become competent in using technology. These strands are revisited during children’s time in school to ensure that knowledge is embedded and skills are successfully developed. Our intention is that Computing also supports children’s creativity and cross curricular learning to engage children and enrich their experiences in school. Computing also ensures that pupils become digitally literate – that they are able to express themselves and develop their ideas through information and communication technology at a level suitable for the future workplace and as active participants in a digital world.

PSHE

Here at Russell Hall, personal, social, health and economic (PSHE) education is an embedded part of our broad and balanced curriculum. Pupils’ spiritual, moral, social and cultural (SMSC) development is at the heart of our school ethos. British Values are promoted through the overarching aims and objectives of PSHE by supporting our children to become healthy and responsible members of society, as well as preparing them for life and work in modern Britain.

The intent of our PSHE curriculum is to deliver a curriculum which is accessible to all and that will maximise the outcomes for every child so that they know more, remember more and understand more. We will prepare pupils, through our Relationships and Sex Education Programme for the physical and emotional changes they are about to encounter. We intend that they will be prepared for their teenage years and will be well equipped to deal with these changes in a mature and responsible manner.

At Russell Hall Primary School, personal, social, health and economic (PSHE) education enables our children to become healthy, independent and responsible members of a society. It aims to help them understand how they are developing personally and socially, and tackles many of the moral, social and cultural issues that are part of growing up. We provide our children with opportunities for them to learn about rights and responsibilities and appreciate what it means to be a member of a diverse society. Our children are encouraged to develop their sense of self-worth by playing a positive role in contributing to school life and the wider community.

PE

At Russell Hall Primary School, we aim to provide children with high quality, enjoyable PE and sport provision through an engaging curriculum, which inspires and gives all pupils the opportunity to succeed and excel individual’s abilities in competitive sports and other physically demanding activities. We provide opportunities for pupils to become physically confident in a way that supports their health and fitness and develops an understanding of the importance of an active and healthy lifestyle. Our children will have opportunities to compete in competitive sport and other activities, which build character and help to embed values such as fairness, respect, a growth mind-set and the resilience to persevere with challenges. We are passionate about the need to teach children how to cooperate and collaborate with others, as part of a team, understanding fairness and equity of play in order to embed life-long values. We also hope our PE curriculum will create an interest in sport or physical activity, which children can continue outside of school.

History

History is held in high regard at Russell Hall Primary School, the locality's own rich history is prominent and a celebrated and inspiring feature of the school. The history curriculum at Russell Hall makes full use of resources within the immediate and wider area; Historic England have been invaluable in supporting our school in developing the history curriculum through a medium that is both exciting and meaningful for the children. This approach enables the children to develop a deeper understanding of the long standing history of their locality.

Topics are informed by the national curriculum and are sensitive to children's interests, as well as the context of the local area. The history curriculum at Russell Hall is carefully planned and structured to ensure that current learning is linked to previous learning and that the school's approaches are informed by current pedagogy.

In line with the national curriculum 2014, the curriculum at Russell Hall aims to ensure that all pupils

- Gain a coherent knowledge and understanding of Britain's past and that of the wider world which helps to stimulate pupils' curiosity to know more about the past
- Are encouraged to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement
- Begin to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time.

Geography

We believe that Geography helps to provoke and provide answers to questions about the natural and human aspects of the world. Children are encouraged to develop a greater understanding and knowledge of the world, as well as their place within it. The Geography curriculum at Russell Hall enables children to develop knowledge and skills that are transferable to other curriculum areas and which can and are used to promote their spiritual, moral, social and cultural development. Geography is, by nature, an investigative subject which allows children to become more informed and develop an understanding of concepts, knowledge and skills.

We seek:

- To inspire in children a curiosity and fascination about the world and its people which will remain with them for the rest of their lives.
- To promote the children's interest and understanding of diverse places, people, resources and natural and human environments, together with a profound understanding of the Earth's key physical and human processes.

The curriculum is designed to develop knowledge and skills that are progressive as well as transferable as the children move through Russell Hall Primary School and beyond in their education.

Art

We aim to provide children with a high-quality Art and Design curriculum, which will engage, inspire and challenge pupils, equipping them with the knowledge and skills to experiment, invent and create their own works of art, craft and design and to evaluate and analyse creative works using the appropriate language. Our school aims to provide children with the opportunity to use a full range of materials and techniques in each year group (drawing, painting, sculpture, collage, print, textiles and digital media). In addition to this, Russell Hall aims to develop children's ability to think critically and improve their artwork, as well as know about great artists, craft makers and designers and understand the historical and cultural development of their art forms.

We intend that pupils have an understanding of Local art and artists as well as artists from around the world. We want pupils to enjoy seeing their skills develop as artists over the years by maintaining a portfolio of work from Early Years through to Year 6 and to be able to reflect on and improve their own work.

DT

We aim to provide children with a high-quality Design Technology curriculum, which will enable children to use creativity and imagination to design and make products that solve real and relevant problems within a variety of contexts, considering their own and others' needs, wants and values. Children will be able to apply a broad range of skills such as mathematics, science, computing and art and design to help them with their designs and products. Pupils will learn how to take risks, becoming resourceful, innovative, enterprising and independent. Through the evaluation of past and present design and technology, children will develop a critical understanding of its impact and develop their knowledge, understanding and skills in order to

design and make high-quality prototypes and test their ideas and products and the work of others. Children will also be able to draw upon their understanding of a healthy lifestyle and the principles of nutrition and learn how to cook simple recipes.

Music

Pupils at Russell Hall are part of a village that has strong connections to the world famous Black Dyke Brass Band and there are lots of local opportunities for the children to be involved in music groups locally. It is our intent that pupils continue to develop and promote this heritage link in their own lives and the lives of their families.

Music lessons throughout school are delivered through CHARANGA so that skills develop progressively as they move through school. Pupils engage in vocal and instrumental tuition from Year 3 to Year 6 so that they become confident to further their skills in their musical journey when they leave us should they wish to do so.

Pupils are given the opportunity to appreciate and perform music wherever we can. We develop an appreciation of music through visiting musicians, whole school singing assemblies and performances. In Key Stage 1 children perform in our local church where members of our local community can attend. They also sing regularly at class assemblies and we have connections with Queensbury High School where some of our ex pupils organise and host our annual talent show. We work closely with Bradford Music & Arts Service who organise and develop opportunities for pupils to perform at local venues, including the Alhambra and St George's Hall. Our Key Stage Two choir sing annually at the Young Voices event in Manchester.

Our intent in music is that pupils continue to enjoy performing, singing and appreciating music from all genres.

French

After consultation with staff and parents, the core modern foreign language that is taught at Russell Hall Primary School is French. A significant number of Russell Hall children transition to the local high school where the French language is taught and it is the intention that delivery of French fully prepares pupils for delivery of KS3 MfL teaching in addition to arousing their curiosity and interest in language and differing cultures.

In the Early Years and KS1 children participate in the 'French Day' and participate in appropriately planned activities to develop their awareness of French culture. In Key Stage Two children have access quality first teaching in way that is enjoyable and stimulating through a weekly French lesson in which the language skills of listening, speaking, reading and writing are taught and built upon. Planning is based on the progression of skills through the Chris Quigley milestones document. Lesson content is planned to give pupils an understanding of life in France. Classrooms reflect the learning of the children through the display of key vocabulary, calendars etc. The children in KS2 children also participate in the French Day where understanding of French culture continues to be developed.

RE

Russell Hall Primary School adheres to the Bradford syllabus for Religious Education. Queensbury is situated on the outskirts of Bradford which is home to a wide range of religions and beliefs. We reflect the broad range of cultures and religions represented in our school and beyond, so that children learn to be respectful and considerate of others. Children begin in Early Years by looking at themselves and the differences between themselves and others as well as key festivals. Progressing into Key Stage One they learn about Christianity and Islam and in Key Stage Two they move on to the five key religions as well as others represented in our community. We enrich our curriculum and children's understanding through visits from faith tutors and visits to places of worship. Assemblies enhance children's learning through stories, songs, celebration, reflection and drama. Our intent is for children to develop the curiosity to ask well thought out questions about religion, to express their opinions and to agree or disagree respectfully.

EYFS

At Russell Hall Primary School, the EYFS curriculum in both the Nursery and Reception classes is designed to recognise children's prior learning, provide first hand learning experiences, allow the children to develop interpersonal skills, build resilience and become creative, critical thinkers.

Our curriculum embraces the community in which it is situated, recognising local history, heritage, geographical situation and most importantly, the aspirations of all our children. Community involvement is an essential part of our curriculum and children are encouraged to develop a sense of community through activities such as visits to the local library, participating in the nativity held in the local church etc.

We place strong emphasis on the development of 'learning muscles' which include; collaboration, curiosity, perseverance, resourcefulness, respect and reflectiveness. The development of these skills will enable children to have the confidence and

skills to make decisions, self-evaluate, make connections and become lifelong learners. Every child is recognised as a unique individual. We celebrate and welcome the differences within our school community.

The ability to learn is underpinned by the teaching of basic skills, knowledge, concepts and values. We constantly provide enhancement opportunities to engage inquisitive minds and believe that childhood should be a happy, investigative and enquiring time in our lives where there are no limits to curiosity and there is a thirst for new experiences and knowledge.

The Russell Hall Primary School EYFS curriculum is designed to develop the characteristics of effective learning:

- **Creating and thinking critically** – children have and develop their own ideas, make links between ideas, and develop strategies for doing things.
- **Active learning** – children keep on trying if they encounter difficulties, and enjoy their achievements.
- **Playing and exploring** – children investigate and experience things, and ‘have a go’.