## Russell Hall Primary School – Long Term Planning (temporary changes for this year only)



Class 2	Teacher	Mrs L. Reilly
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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Learning Challenge	Why would a dinosaur NOT make a good pet ?	Where would you prefer to live England OR Africa ?	What was it like to live in our village 100 years ago?	Why does 5-a-day Keep us healthy ?	Why do we like to be beside the seaside ?	Why do we like to be beside the seaside ?	
History	Investigate and interpret the past	Build an overview of world history	Understand chronology (through the decades – link to Maths (multiples of 10)	Communicate historically (Have eating habits changed over time ?)	d Investigate and interpret the past	Investigate and interpret the past	
	Explain how events from the past have helped shape our lives			Explain how a locality has changed over time			
Geography	Geographical questions Looking at the environment when dinosaurs existed.	Name and locate the world's continents and oceans /Name and locate the capital cities of the United Kingdom	Ask and answer Geographical questions Use simple fieldwork and observational skills to study the Geography of the school and the surrounding environment.	Identify key features of towns, villages locally and in coastal areas		Use maps and atlases to locate villages and towns in the UK.	
	To investigate places			To communicate geographically			
Science	Living things and their habitat	Animals including Humans	Uses of everyday materials	Plants	Plants	What do scientists do?	
Significant person	Mary Anning	Nelson Mandela	John Foster	Jennifer Ennis	Christopher Columbus	Christopher Columbus	
Writing Genre	Narrative – Let's get a pup (Bob Graham) Non-Fiction – Instructions	Narrative – Handa's surprise Non -Fiction Non-chronological report BIG CATS	Narrative – Building Boy Non-Fiction –Leaflet on London	Narrative – Crow's tale Persuasive- Non-fiction Why 5-a-day is good for you	Narrative – Harry on the Beach Non-fiction – Newspaper article (Safety on the Beach)	Narrative – Madge the Mermaid Letter – Thank you letter for finding precious item on the beach	
Text/Author	Bob Graham	Jane Consondine	Jane Consindine	Jane Consindine	Gene Zion	Stephen Pass	
Maths	Place Value Addition and Subtraction	Money Multiplication & Division	Multiplication & Division Statistics Length and Height	Properties of shapes Fractions	Position and Direction Problem solving	Time Weight/Volume and Temperature	
Computing	Block coding Refresher	Block coding Refresher	Block coding Different sorts of inputs	Block coding Different sorts of inputs	Block coding Buttons and Instructions	Block coding Buttons and Instructions	

E-safety/Digital Citizenship	e-safety	e-safety	e-safety	e-safety	e-safety	e-safety		
Design & Technology	MATERIALS - dinosaurs(junk modelling)		<b>TEXTILES</b> - Making a purse/pencil case (SEWING)	FOOD (Design and make a healthy fruit/veg kebab)		Making items for the seaside shop (modelling/fixing and joining)		
Art	(PAINTING) – creating an environment for dinosaurs	African Pattern making (PRINTING)	(DRAWING) Pencil sketching – local significant buildings	(COLLAGE) Create food face In style of ARCHIMBOLDO	( PAINTING) Create a seascape inspired by photographs (FILEY VISIT)	(PAINTING/TEXTILES) Create beach scene Beach huts/people etc		
Music	CHARANGA – Listen and appraise/warm up songs/perform/compose HANDS FEET & HEART HO HO HO I WANNA PLAY IN A BAND ZOOTIME FRIENDSHIP SONG REFLECT/REWIND AND REPLAY							
	Dinosaur Songs	African songs	songs Songs from long ago Keeping Healthy Seaside Songs (old and new)					
PE	Dance	Cricket	Football	Gymnastics	Basketball	Athletics		
RE	Can you tell what somebody believes by how they look ?	Can you tell what somebody believes by how they look ?	What is special to faith communities?  Why is the Church important to Christians? Is everything in Church important? Why is the Bible so important? Does everyone believe in the Bible? What is the Quran?		Why is the Bible so important? Does everyone believe in the Bible? What is the Quran? How does what believers do show what they believe?			
PSHCE	PHYSICAL HEALTH AND WELL BEING (What keeps me healthy?)	MENTAL HEALTH AND EMOTIONAL WELL BEING (Friendship)	KEEPING SAFE AND MANAGING RISK (Indoors and Outdoors)	DRUG,ALCOHHOL AND TOB (Medicines and Me)	ACCO EDUCATION  SEX & RELATIONSHIPS  EDUCATION  (Boys ,girls and families)	SEX & RELATIONSHIPS EDUCATION (Boys, girls and families)		
FBV	The rule of Law	Discrimination and it's affects on others Accepting responsibility for actions.	Decision making Taking responsibility for achievements and goals	Making choices and decisions (Freedom to choose)	Promoting self esteem and confidence.	Respect for the belief of others (tolerance and harmony)		
Enrichment	PONDEROSA VISIT	CHURCH NATIVITY	QUEENSBURY LOCAL ENVIRONMENT WALK			FILEY TRIP		