

EYFS Long Term Planning: Nursery 2019-20

Learning and Development		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
		Marvellous me	Celebrations/ Traditional Tales	Frozen Worlds	Hungry Caterpillars	People Who Help Us	Old McDonald Had a Farm	
PRIME AREAS	Personal, Social and Emotional Development	Making relationships	Health and Well-being – Healthy Lifestyles. <ul style="list-style-type: none"> - Feeling heart - Food for energy - Sleeping - Clean teeth - Feelings and emotions 	Relationships and Feelings	Me and My Relationships Keeping myself safe	Rights and responsibilities – Looking after myself and my friends Keeping myself safe	Being my best - bouncing back	Growing and changing
		Self-confidence and self-awareness						
		Managing feelings and behaviour						
	Physical Development	Moving and handling	PE Focus Running, stopping, changing directions and changing space	PE Focus Different ways of moving – moving under over and around.	PE Focus Dance moves to improve Gross Motor skills	PE Focus Manipulation skills – throwing, rolling bouncing and catching	PE Focus Equipment and game based activities	PE Focus Co-operative games and group based exercises.
		Health & self-care	Moving safely, in a space, in different ways, balancing, using climbing equipment, wheeled toys, changing speed & direction. Rolling, throwing, catching, kicking. Developing fine motor skills - pencil & scissor grip and control, manipulating objects, tools, construction, malleable materials. Developing independence with toileting, hand washing, dressing. Recognising danger and developing awareness of safety.					
	Communication and Language	Listening & attention	Wellcomm Screening and groups. Sitting quietly. Listening and responding to sounds, own name, rhymes, stories, conversations. Anticipating words, phrases, events. Answering simple questions (who, what, where). Understanding humour. Recalling stories. Following directions. Using language to make friends, to share ideas and experiences, to give explanations, to ask questions, to pretend and imagine. Developing vocabulary, use of sentences, tenses.					
Understanding								
Speaking								
SPECIFIC AREAS	Literacy	Reading	Core books Titch You Choose Brown Bear Brown Bear Avacado Baby Peepo From Head to Toe	Core books Pumpkin Soup Room on the Broom Cinderella The Little Red Hen	Core books Polar bear Polar bear what do you hear?	Core books The Very Hungry Caterpillar Grumpy Frog	Core books Dig Dig Digging	Core books What the ladybird heard
		Phonics 'Letters and Sounds' Phase 1: Sound discrimination ' environmental, body, voice & instrumental sounds, rhythm & rhyme, alliteration, oral blending & segmenting / Phase 2: letters. Reading and writing own name. Turning pages in books, looking at illustrations & print in books & the environment. Texts include: nursery rhymes, stories, traditional stories, fairy stories and non-fiction.						
	Writing	Drawing self –portraits	Invitations Christmas cards Writing to Santa	Writing lists Drawing maps	Looking at labels Name writing Mother's day cards	Name writing Tickets Menus	Name writing Write about class trip to the farm	
		Writing 22-36mths Distinguishes between the different marks they make. Writing 30-50mths <ul style="list-style-type: none"> • Sometimes gives meaning to marks as they draw and paint. • Ascribes meanings to marks that they see in different places. 						
Maths	Numbers	Reciting number names, number rhymes & songs, sorting, matching, counting, comparing quantities, representing numbers using fingers or marks on paper or pictures, reading & writing numbers, adding and taking away.						
	Shape, space and measure	Positions, patterns, shapes, size, comparing and ordering, time-based events, using vocabulary.						

	Understanding the World	People and communities	Harvest – Autumn Families	Festivals - Hindu Diwali, Christmas Bonfire Night	Valentines' Day Chinese New Year Mothers' Day Pancake Day	Hatching caterpillar eggs - caring for living creatures	People who help us	Farms and farmers	
		The world	Seasons / weather – observational ongoing through the year						
			Ourselves - parts of the body - To be able to identify and name body parts - To discuss being healthy	Lights, colour To experiment with colours and colour mixing – investigating changes	Materials- clothes, ice/water To identify animals that live in cold lands To explore freezing and melting	Lifecycles Learning about the butterfly life cycle Look closely at similarities, differences, patterns and change.	Visits from 'People Who Help Us' E.g. fire engine/police etc. Develop understanding of different materials: - Clothes Recycling (refuse collector)	Animal babies, growing Farm visit To identify and name different animals - identify similarities and differences Show care and concern for living things and the environment	
	Technology	Computer science: remote control toys, BeeBot /IWB/ Digital Literacy: favourite websites e.g. CBeebies, real people & people in stories, keeping safe online with an adult, Communication: own name, messages, e.g. to Santa / Digital imagery: computer paint programs, photos & videos with iPads / Sound: iPads to record own voices / Modelling - complete pictures							
Expressive arts and design	Exploring and using media and materials	Natural materials - autumn leaves, sticks Making marks	Paint colours, collage materials - bonfires, fireworks - Andy Goldsworthy Making Diwali lamps Van Gogh 'Starry night' Christmas cards Nativity role play Christmas songs	Polar animal paintings and models, Choosing collage materials Role Arctic - dressing up,	Easter cards Spring/mini-beast songs Observational drawings	Uniforms and role play Making Signs Construction Site- Building site	Animal pictures Role play Animal puppets Animal songs Music, e.g. Saint Saens 'Carnival of the animals' Fast & slow sounds		
	Being imaginative	Hand & finger prints Paper plate faces Role play home Autumn action songs & Nursery rhymes - puppets							