

School Development Plan Priorities

2019/20

Quality of Education:

- Ensure that the implementation of the curriculum is consistently strong and that work given to pupils, over time and across the school, consistently matches the aims of the curriculum in being coherently planned and sequenced towards cumulatively sufficient knowledge and skills for future learning.
- Now that a mastery curriculum is embedded, staff should endeavour to increase the number of pupils working at greater depth.
- Through careful analysis and targeting, increase the number of pupils who attain ARE in all three areas of Reading, Writing and Maths.
- Continue to develop the opportunities and quality of Writing across the Curriculum in order to raise attainment in Writing.

Behaviour and Attitudes:

- Continue to tighten expectations and routines outside of the classroom
- Develop the use of outdoor scrap pod at Lunchtimes to support children in their creative play and regulation
- Continue to raise attendance to over 96% and reduce the number of PA
- Increase parental understanding of online safety

Personal Development

- Update scheme/policy for SRE and ensure staff are well trained and supported
- Further develop the opportunities offered to children by analysing the extra-curricular offer and introducing new activities that may attract pupils who have not engaged as widely.
- Further develop Diversity Defender Roles – work with Stonewall
- Develop new roles – Young Curriculum Leaders

Leadership and Management:

- Strengthen Governance:
- Embed changes to Leadership roles including strengthening confidence of the subject co-ordinators
- Develop a more systematic model of support and review from external sources.

Early Years Foundation Stage:

- Further develop the outdoor areas of provision to ensure that children are provided with sufficient learning and challenge to extend and deepen learning
- Establish the new EYFS leader in role.
- Further develop the use of data to inform and develop practice.
- Increase % of children reaching EXC in Reading
- Develop introduction of topic based vocabulary strategies
- Develop phonics training