

## Russell Hall Primary School – Long Term Planning



Class	ONE	Teacher	N Clarke
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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Learning Challenge</b>	<b>What would Aliens think of life on Planet Earth?</b>	<b>Where do the Leaves go in Autumn?</b>	<b>Why is the Xbox more fun than Grandma and Grandad's old toys?</b>	<b>Which birds and plants would the Gruffalo find in our park?</b>	<b>Who was famous when Mum and Dad were little?</b>	<b>Why can't a Meerkat live in the North Pole?</b>
<b>History</b>	Investigate how people travelled differently in the past.	Describe events chronologically, in relation to changes in our lives so far.	Use artefacts, pictures and resources to find out about the past.	Investigate the history and heritage of the immediate locality.	Investigate the lives of significant individuals in Britain's past who have contributed to our nation's achievements	Changes within living memory-revealing aspects of change in national life
<b>Geography</b>	Use basic geographical vocabulary to refer to and describe key physical and human features of our immediate location.	Identify seasonal patterns of weather in the UK and compare these to other parts of the world.	Devise a simple map; and use and construct basic symbols in a key. Use simple grid references (A1, B1).	Identify land use around the school – and identify changes over time.	Use aerial images and maps to recognise landmarks and basic physical features – and their changes over time.	Explore weather and climate in the UK and around the world.
<b>Science</b>	Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock.	Observe changes across the four seasons; Observe and describe weather associated with the seasons and how day length varies.	Compare and group together a variety of everyday materials on the basis of their simple physical properties.	- Identify and name a variety of plants (including trees) and describe the basic structure of flowering plants.	Identify, name, draw and label the basic parts of the human body and say which part of the human body is associated with each sense.	Identify and name a variety of common animals, including fish, amphibians, reptiles, birds and mammals.
<b>Significant person</b>	Percy Shaw	Paul (The Weather Man) Hudson	Fusajiro Yamauchi	Bear Grylls	Princess Diana	David Attenborough
<b>Writing Genre</b>	Narrative: Journey Non: Instructions	Non: Report (Seasons) Narrative: Overcoming	Narrative: Quest Non: Information Texts	Narrative: Overcoming the enemy Non: Fact files	Narrative: Rags to riches Non: Biographies	Narrative: Journey Non: Letters
<b>Text/Author</b>	The Way Back Home (Olivier Jeffers)	The Bear and the Hare (Media)	Dogger (Shirley Hughes)	The Gruffalo (Julia Donaldson)	Great Women Who Worked Wonders (Kate Pankhurst)	Meerkat Mail (Emily Gravett)
<b>Maths</b>	Place Value (>10) Addition & Subtraction (>10)	3D shape Place Value (>20)	Addition & Subtraction (>20)	Place Value (>50) Multiples of 2, 5 & 10 Measures	Multiplication & Division Fractions	Geometry(Position&Direction) Place value (>100) Money
<b>Computing</b>	Block Coding Simple algorithms		Control: simple game design	Databases and sorting	Block Coding Inputs	Media and green screen
<b>E-safety/Digital Citizenship</b>	Staying Safe	Cyber Bullying	Being responsible online	Staying safe	research	Being responsible

<b>Design &amp; Technology</b>	Design and make a space craft	Design and make an animal hide	Shadow Puppets	Models and structures (strengthening)	Mechanisms	Food from other cultures
<b>Art</b>	Printing	Sketching	Mixing colours and medias	Collage	Portraits	Art from other cultures
<b>Music</b>	Finding the rhythm	Analysing sound	Rhythm games	Soundscapes	Instruments	Composition
<b>PE</b>	Team games	Gymnastics	Dance	Striking and Fielding	Athletics	Net and wall games
<b>RE</b>	Ask questions and give opinions about religious and non-religious worldviews	Reflection on own identity and experiences.	Identify special places, days and objects.	Identify special books and know some key teachings for the religion studied.	Recount some religious stories	
<b>PSHCE</b>	Physical health and wellbeing	Keeping safe	Identity, society and equality	What do we put in our bodies?	Feelings	Money and careers
<b>FBV</b>	Right and Wrong	Respect/Bullying	Civil and Criminal laws	Mock Election	Is it fair?	Different Cultures
<b>Enrichment</b>	Alien landing in the classroom	Local Nature Walk	Toys museum trip	Park Visit	Parental visits to class	Tropical World trip