

## As readers and writers we will:

Continue to develop our phonic knowledge – applying this to our reading and writing;

Begin to read and understand simple sentences.

Use phonic knowledge to decode regular words and read them aloud accurately.

Use clearly identifiable letters to communicate meaning representing some sounds correctly and in sequence when writing and recording observations.

Use our phonic knowledge to write words in ways which match their spoken sounds.

Write in meaningful contexts showing skill in using correct letter formation.

Share a story with a local author at our community library

Make labels for our garden centre

Label the life cycle of a frog and look at the pattern of the cycle

Write simple instructions for growing plants.

Share a selection of fiction and non-fiction books related to the Seasons, particularly Spring

Go on a Spring walk outside and record what we see and hear on a clipboard.

Record using pictograms; linking our literacy and maths learning experiences.



## Spring has Sprung - Foundation 2

### As Effective Learners we will:

- Be willing to 'have a go' and show increasing levels of engagement in our learning, playing and exploring.
- Active in our learning; motivated, involved and enjoy achieving what we set out to do.
- Think critically; have our own ideas by choosing ways to do things and show we are beginning to make links in our learning.

Shrove Tuesday Mother's Day Easter

### As Scientists we will be:

Observing the effects of the weather and looking closely at our environment to identify seasonal change.  
Talking about the seasons and signs of new life.

Planting and growing in our classroom and our outdoor area

### As people aware of the world we will be:

Looking carefully at our immediate environment and identifying familiar points; incorporating objects of reference and logos.

Technology - Using basic algorithms to program beebots and completing simple computer programs.

### As Creative people we will be:

Singing songs and taking part in drama and role-play activities.  
Using percussion instruments in activities that support our learning experiences.  
Linking sounds to actions and retelling stories independently.

Continuing to explore colour mixing and using primary colours to make secondary colours for specific purposes.

Developing our DT skills further by using a variety of media to create a Spring senses collage based on a Spring walk.  
Designing our models with a vision in mind and using collage materials to incorporate pattern, colour, texture and form into our work.

### As Mathematicians we will be:

Using addition and subtraction calculations with numbers to 10; representing our findings in different ways and then working with numbers to 20.

Looking at grouping and discussing subitising and estimation of number.

Using our role play area to work with amounts of money.

Exploring weight and capacity.

Looking at patterns and symmetry in nature.  
Handling and sorting data with pictograms.

Continuing to work with 2D shape and introduce 3D shape. Noting their properties, discussing differences and similarities.

### As Adventurers we will be:

Looking closely at similarities, differences, patterns and change.

Talking about familiar features of our own immediate environment and making observations whilst on our library visits.

Looking carefully at the effects of Spring and observing the weather over time.

### As Caring People we will:

Show sensitivity to the needs and feelings of plants and new life.

Be confident to speak in a familiar group and offer our opinions and ideas.

Understand that our own actions affect other people.

