

This half term we will be writing a **narrative about Queensbury**. We will be learning how to write a poem using **'The Sound Collector' by Roger McGough**. We will also be learning how to write a **recount** and a **newspaper article**.

In Geography we will be studying the **land use and settlement** of the Palaeolithic, Mesolithic and Neolithic people.

In physical education we will be learning all about **tennis**.

In guided reading we will be studying the narrative 'How to Skin a Bear', the poem 'The Sound Collector' and our newspaper reports from 'Picture News'.

In art and DT we will be working with pottery and making prehistoric bowls. We will also be creating our own cave art and we will be using print to create pictures of plants.

We will continue to develop our **singing** in vocal coaching with Mr Goldin.

In mathematics we will continue to learn about **length and perimeter** and then we will develop our skills in **fractions**.

*Who first lived in Britain?*  
In history we will be studying the **Stone Age to Iron Age**, including hunter gatherers and early farming.



In PSHCE we will be focusing on our **mental health and well-being**. In this we will be looking at our strengths and what challenges us.

Our significant people this half term will be:  
*Mary Anning and John Forster*

In RE we will be continuing to look at how faith communities demonstrate what is **sacred**.

As scientists we will be identifying and describing the parts of flowering plants and their part in the life cycle of flowering other plants. We will explore what plants need to survive and investigate the way water is transported in a plant.



As part of our enrichment we will be going to the Yorkshire Farming Museum and we will have a visitor from Craven Museum.

We will be developing our language skills when we continue to learn French. This half term we will be studying **'our school'**.

In E-safety we will be discovering **how to communicate safely on consoles**.

In computing we will continue to build our skills in **block coding**.