

## **Appendix A**

### **COVID-19 – Adaptations to Behaviour Policy**



In light of the need for children to behave differently when they return to school, some adaptations have been made to our Behaviour Policy.

At Russell Hall Primary we have 3 School Rules; Be Safe, Be Ready, Be Respectful. Appendix B details some specific rules regarding COVID-19 and how they relate to each of our rules.

#### **Positive Reinforcement**

It is always our Policy at Russell Hall to reinforce correct behaviour and good choices with positive verbal praise and our class dojo rewards system. This will continue and will be used to reinforce changes to the way we need to behave, such as:

- Following new routines for arrival and departure to/from school
- Adhering to instructions on hygiene, such as handwashing and sanitising
- Following routines and instructions on how/where to socialise in school
- Moving around school as per instructions, e.g. one-way systems and 'out of bounds' areas
- Following instructions for coughs and sneezes and adopting a 'catch it, bin it, kill it' routine
- Telling an adult if you or a member of your household experiences symptoms of COVID-19
- Following rules about not sharing equipment and looking after your own allocated equipment
- Following instructions about use of toilets and communal areas in school

#### **Consequences**

In these very difficult times, where safety is paramount, some changes have been made to the way we deal with poor choices and negative behaviour.

Some behaviour concerns referred to in this addendum may have previously been deemed less serious, however; if an action now results in the potential compromising of a person's ability to socially distance and stay safe it will now be treated in a more serious manner, appropriate to the age of the child and their understanding.

This addendum also applies to children with Special Educational Needs, whose specific needs may result in them finding it more difficult to socially distance or self-regulate. Staff will adhere to social distancing guidelines and will avoid use of positive physical restraint using Team Teach training, unless preventing immediate danger or if it forms part of an individual risk assessment.

The table below details specific concerns regarding safety and how they will be addressed:

Category	Concern examples	Consequences/actions
1	<ul style="list-style-type: none"> <li>Not taking responsibility to inform an adult if they are experiencing symptoms of Coronavirus.</li> <li>Not following expectations about coughing, sneezing, tissues and disposal (in line with the 'catch it, bin it, kill it' message)</li> <li>Low level disruption in class</li> </ul>	<ul style="list-style-type: none"> <li>Staff reminder given.</li> <li>Parents / Carers informed by telephone call or class dojo message.</li> <li>General school Behaviour Policy followed up.</li> <li>If behaviour is repeated or continues beyond a restorative conversation, escalate to level 2.</li> </ul>
2	<ul style="list-style-type: none"> <li>Not following school routine for arrival or departure – <b>once</b></li> <li>Not following the rules about sharing equipment or other items – <b>once</b></li> <li>Not following instructions on hygiene, such as hand washing or sanitising – <b>once</b></li> <li>Not moving around the school as per specific instructions – <b>once</b></li> <li>Not lining up or sitting following instructions to remain 2 metres apart wherever possible.</li> </ul>	<ul style="list-style-type: none"> <li>Staff reminder given.</li> <li>Parents / Carers informed by telephone call or dojo message.</li> <li>Recorded following behaviour reporting on CPOMS linked to Covid – 19 updates.</li> <li>Repeat behaviours escalated to level 3.</li> </ul>
3	<ul style="list-style-type: none"> <li>Repeated incidents from level 2 – <b>more than once</b></li> <li>Not following school routine for arrival or departure – <b>more than once</b></li> <li>Deliberately* tampering or touching another child's equipment or belongings</li> <li>Deliberately* tampering with hygiene materials such as soap or sanitiser</li> <li>Deliberately* tampering with bins or the contents of bins</li> <li>Deliberately* entering an area or zone that is out of bounds or which may compromise the health of children and staff in another group.</li> <li>Deliberately* attempting to socialise with a child from another group</li> <li>Deliberately* misusing the toilet areas and facilities</li> </ul>	<p>Child will be sent home immediately and a risk assessment will be completed to ascertain when they can return.</p> <p><i>Discretion will be exercised during the early stages of returning to school.</i></p>
4	<ul style="list-style-type: none"> <li>Deliberately* coughing or spitting at somebody</li> <li>Any action that would usually require the need for restraint and which would severely compromise staff ability to remain socially distanced.</li> </ul>	<p>Child will be sent home and a risk assessment must be completed to assess if the child can return before September.</p>

\* Deliberate refers to an act of defiance where it is clear that the child understands the rules and chooses not to follow them.

The behaviours in this addendum are not exhaustive and at all times the Head Teacher's discretion will be used to ensure that the safety of everyone is maintained.