

## Russell Hall Primary School – Long Term Planning



<b>Class</b>	2	<b>Teacher</b>	Mrs Z Butler
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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Learning Challenge</b>	Why would a dinosaur NOT make a good pet?	Where would you prefer to live England OR Africa?	What was it like to live in our village 100 years ago?	Why does 5-a-day Keep us healthy?	Why do we like to be beside the seaside?	Why do we like to be beside the seaside?
<b>History</b>	Investigate and interpret the past	Build an overview of world history	Understand chronology (through the decades – link to Maths (multiples of 10))	Communicate historically (Have eating habits changed over time?)	Investigate and interpret the past	Investigate and interpret the past
	Explain how events from the past have helped shape our lives			Explain how a locality has changed over time		
<b>Geography</b>	Geographical questions Looking at the environment when dinosaurs existed.	Name and locate the world's continents and oceans /Name and locate the capital cities of the United Kingdom	Ask and answer Geographical questions Use simple fieldwork and observational skills to study the Geography of the school and the surrounding environment.	Identify key features of towns, villages locally and in coastal areas	Use maps and atlases to locate villages and towns in the UK.	
	To investigate places			To communicate geographically		
<b>Science</b>	<b>Living things and their habitats</b> Explore and compare the differences between things that are living, dead and things that have never been alive Identify and name a variety of plants and animals, and how they depend on each other.	<b>Animals including Humans</b> Notice that animals have offspring that grow into adults Describe importance for humans of exercise eating balanced diet and hygiene	<b>Uses of everyday materials</b> Identify and compare suitability of materials for particular uses. Find out how shapes of some everyday objects can be changed by squashing, bending, twisting and stretching	<b>Plants</b> Observe and describe how seeds and bulbs grow into mature plants. Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.	<b>Plants</b> Observe and describe how seeds and bulbs grow into mature plants. Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.	<b>Properties of Materials</b> Investigating materials Look at and compare similarities of materials found on the beach. What uses do these materials have?

<b>Significant person</b>	Mary Anning	Nelson Mandela	John Foster	Jennifer Ennis	Christopher Columbus	Christopher Columbus
<b>Writing Genre</b>	<b>Narrative</b> – Let’s get a pup (Bob Graham) <b>Non-Fiction</b> – Instruction	<b>Narrative</b> – Handa’s surprise <b>Non -Fiction</b> Non-chronological report BIG CATS	<b>Narrative</b> – Building Boy <b>Non-Fiction</b> –Leaflet on London	<b>Narrative</b> – Crow’s tale <b>Persuasive-</b> Non-fiction Why 5-a-day is good for you	<b>Narrative</b> – Harry on the Beach <b>Non-fiction</b> – Newspaper article (Safety on the Beach)	<b>Narrative</b> – Madge the Mermaid <b>Letter</b> – Thank you letter for finding precious item on the beach
<b>Text/Author</b>	Bob Graham	Jane Consondine	Jane Consindine	Jane Consindine	Gene Zion	Stephen Pass
<b>Maths</b>	Place Value Addition and Subtraction	Money Multiplication & Division	Multiplication & Division Statistics Length and Height	Properties of shapes Fractions	Position and Direction Problem solving	Time Weight/Volume and Temperature
<b>Computing</b>	Block coding Refresher	Block coding Refresher	Block coding Different sorts of inputs	Block coding Different sorts of inputs	Block coding Buttons and Instructions	Block coding Buttons and Instructions
<b>E-safety/Digital Citizenship</b>	e-safety	e-safety	e-safety	e-safety	e-safety	e-safety
<b>Design &amp; Technology</b>	<b>TO MASTER PRACTICAL SKILLS MATERIALS</b> - dinosaurs(junk modelling)	<b>TO MASTER SKILLS MATERIALS</b> Big cats collage in range of environments	<b>TO MASTER PRACTICAL SKILLS TEXTILES-</b> Making a bag/pencil case (SEWING)	<b>TO MASRER PRACTICAL SKILLS FOOD</b> (Design and make a healthy fruit/veg kebab)	<b>TO MASTER PRACTICAL SKILLS</b> Colour and decorate textiles using a number of techniques (such as dyeing, adding sequins or printing).	<b>TO DESIGN, MAKE EVALUATE AND IMPROVE</b> (Make a beach buggy to move around on sand)
<b>Art</b>	<b>(PAINTING)</b> – creating an environment for dinosaurs	<b>(PRINTING)</b> - African Pattern making	<b>(DRAWING)</b> Pencil sketching – local significant buildings	<b>(COLLAGE)</b> Create food face Create a seascape	<b>(PAINTING)</b> In style of ARCHIMBOLDO inspired by photographs	<b>(PAINTING/TEXTILES)</b> Create beach scene Beach huts/people
<b>Music</b>	CHARANGA – Listen and appraise/warm up songs/perform/compose					
	HANDS FEET & HEART Dinosaur Songs	HO HO HO African songs	I WANNA PLAY IN A BAND Songs from long ago	ZOOTIME Keeping Healthy	FRIENDSHIP SONG Seaside Songs (old and new)	REFLECT/REWIND AND REPLAY
<b>PE</b>	Dance	Cricket	Football	Gymnastics	Basketball	Athletics
<b>RE</b>	Can you tell what somebody believes by how they look?		What is special to faith communities?		How does what believers do show what they believe?	

<b>PSHCE</b>	PHYSICAL HEALTH AND WELL BEING (What keeps me healthy?)	MENTAL HEALTH AND EMOTIONAL WELL BEING (Friendship)	KEEPING SAFE AND MANAGING RISK (Indoors and Outdoors)	DRUG,ALCOHHOL AND TOBACCO EDUCATION (Medicines and Me)	SEX & RELATIONSHIPS EDUCATION (Boys ,girls and families)	SEX & RELATIONSHIPS EDUCATION (Boys, girls and families)
<b>FBV</b>	The rule of Law	Discrimination and its effects on others Accepting responsibility for actions.	Decision making Taking responsibility for achievements and goals	Making choices and decisions (Freedom to choose)	Promoting self-esteem and confidence.	Respect for the belief of others (tolerance and harmony)
<b>Enrichment</b>	Africa experience day vs England experience day		A walk through Queensbury studying the locality.		A seaside study	