

As **Writers** we will be:  
Developing a **cursive script** for  
handwriting.  
Writing a **narrative** called **Building Boy**.  
Writing a **poem**.

In **Geography** we will be using simple  
**fieldwork and observational skills** to  
study the Geography of the school and the  
surrounding environment.



As **Mathematicians** we will be:  
developing skills in **multiplication  
and division** and learning about  
**statistics**. We will also be learning  
multiplication and division facts for  
the **2 and 5** times tables.

**Class 2 – Spring 1**  
**What was it like to live in  
our village 100 years  
ago?**

As **Scientists** we will be studying  
**materials**. We will identify and compare  
the **uses of everyday materials**.

In **Computing** we will continue to build  
our skills in **block coding**.

Our **significant person** this half term will  
be:  
*John Foster*



# Queensbury - 1921

In **Physical Education** we will be  
practising our **football skills**.

In **Guided Reading** we will be studying  
poetry. We will also be reading the story:  
**Building Boy**.

In **Art and DT** we will be **sketching local  
buildings**.

In **Fundamental British Values** we will be  
following the weekly **Picture News**.

In **History** we will learning what  
**Queensbury** was like **100 years ago**.

In **RE** we will be asking the question:  
**What is special to faith  
communities**.

As **Musicians** we will be learning the  
song: **'I wanna play in a band'**.

As part of our **enrichment** we will be  
**going on a walk through Queensbury** to  
study the locality.

We will be continuing to investigate **how  
to stay safe online** in our **E-Safety**  
lessons.

In **PSHCE** we will be focusing on our  
**feelings and emotions**. We will also look  
at **valuing difference**.