

As readers and writers we will be:

Developing our listening skills and responding to both fiction and non-fiction texts.

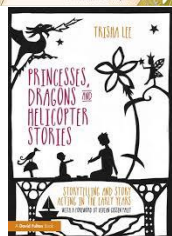
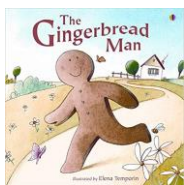
Sharing the Library books that we have chosen on weekly visits.

Using our phonic awareness and knowledge; writing words with more independence as we begin to construct simple sentences

Continuing to learn new letter sounds and learn letter names/upper case letters; recognising them and their corresponding lower case counterpart.

Developing our fine motor skills; using the activities in provision to strengthen the muscles in our fingers and remembering how we need to hold our pencils and paint brushes.

Developing our story telling techniques through Traditional Tales and Helicopter Stories.



FOUNDATION 2 - Reception **Spring 1 January 2021** **Traditional Tales** **Chinese New Year** **Shrove Tuesday**

As Effective Learners we will:

- Be willing to 'have a go' and show increasing levels of engagement in our learning, playing and exploring.
- Active in our learning; motivated, involved and enjoy achieving what we set out to do.
- Think critically; have our own ideas by choosing ways to do things and show we are beginning to make links in our learning.

As Scientists we will be:

Observing the effects of the weather and looking closely at our environment to identify patterns and change.

Exploring ice; using different approaches and materials to effect changes to its molecular matter.

As people aware of the world we will be:

Looking Carefully at our immediate environment and identifying familiar points; incorporating objects of reference and logo's.

Discussing Chinese New Year and partaking in activities to support our learning.

Completing simple programmes on a computer and using IT to interact with age-appropriate computer software.

As Creative people we will be:

Adapting familiar stories to create new versions and allowing these to support our learning throughout provision

Mixing primary colours to make secondary colours and using these for a particular purpose

Developing our DT skills; designing our models with a vision in mind.

Baking Gingerbread Men and using this activity to support our literacy and maths development.

Exploring clay and making characters we may find in the forest; using the tools to add detail and pattern

As Mathematicians we will:

Be continuing to develop our numeral recognition and counting to 10 and beyond.

Using quantities and objects we will add and subtract 2 single-digit numbers and count on or back to find the answer.

Be using different tools; part whole model/ten frame/bead string to clarify our thinking and help us to explain our reasoning.

Be exploring characteristics of everyday objects and shapes and using mathematical language to describe them.

Continuing to look at grouping and discussing subitising and estimation of number.

As Adventurers we will be:

Noticing similarities, differences, patterns and change; in particular we will be making observations around the changing weather conditions.

We will interpret and create new understanding through spoken language.

As Caring People we will be:

Show sensitivity to the needs and feelings of others

Be confident to speak in a familiar group and offer our opinions and ideas.

Understand that our own actions affect other people.

