

Catch Up Premium Plan 2020/2021



Guidance

Children and young people across the country have experienced unprecedented disruption to their education as a result of the coronavirus (COVID-19). Those from the most disadvantaged backgrounds will be among those hardest hit.

The government has announced £1 billion of funding to support children and young people to catch up. This includes a one-off universal £650 million catch-up premium for the 2020/2021 academic year to ensure that schools have the support they need to help all pupils make up for lost teaching time.

Schools' allocations will be calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil in reception through to Y6.

As the catch-up premium has been designed to mitigate the effects of the unique disruption caused by coronavirus (COVID-19), the grant will only be available for the 2020/2021 academic year. It will not be added to schools' baselines in calculating future years' funding allocations.

Use of Funds

Schools should use the funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on [curriculum expectations for the next academic year](#).

Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.

To support the schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a [coronavirus \(COVID-19\) support guide for schools](#) with evidence-based approaches to catch up for all pupils. Schools are advised to use this document to help them direct their additional funding in the most effective way.

EEF Recommendations

The EEF advises the following:

Teaching and whole school strategies

- ✓ Supporting great teaching
- ✓ Pupil assessment and feedback
- ✓ Transition support

Targeted approaches

- ✓ One to one and small group tuition
- ✓ Intervention programmes
- ✓ Extended school time

Wider strategies

- ✓ Supporting parents and carers
- ✓ Access to technology
- ✓ Summer support

Academic Year	2020/2021	Pupil numbers on roll (R-Y6)	204	Funding allocated	£16,320
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Identified impact of lockdown (Each Phase has their own catch-up plan, which identifies specific pupils and the support they need)

Reading
 In the Early Years and KS1 the most prevalent gaps are in children’s use of phonics to decode. Where in school phonics would be taught and rehearsed daily, lockdown has slowed the progress and there were varying levels of engagement with home learning. Progress in KS2 Reading was more consistent, with the greatest impact upon children’s whose decoding skills were still developing.

Writing
 Skills which are normally rehearsed daily in school, such as handwriting and spelling rules have been impacted most heavily. Teachers seek to analyse gaps in learning and provide catch-up interventions for these two areas. Children have had less opportunity to write coherently at length – practicing the aforementioned key skills.

Maths
 Gaps have been found with knowledge of multiplication tables (which has had an impact upon fluency with fractions and the four operations), shape, space and measure. Teachers have added recap lessons into their daily planning, before moving onto the NC expectations in year groups. Because of the gaps in multiplication, the Maths Manager has set up various challenges (to engage and challenge) on TTRockstars. Two teaching assistants are addressing gaps, twice per week, in early morning interventions.

Wider curriculum
 There are some gaps in knowledge, as whole units of work have not been taught meaning that children are less able to link to previously taught concepts when learning something new. Having gaps in their knowledge means, they will be less likely to make connections in their learning. Children have also missed out on trips and visits and other curriculum enhancements.

	Issues Identified	Actions	Outcome/Review (Feb 2021)
Supporting pupils and families (PSHE)	<p>Concerns around pupils and families who may be struggling with the return to school.</p> <p>Wellbeing effects on children. Effects on social skills and friendship groups.</p> <p>Pupils needing to isolate and accessing learning from home.</p> <p>Families with no access to technology.</p>	<p>Whole School wellbeing recovery programme based around ‘Inside Out’ to support children in their return to school and processing of recent events.</p> <p>Identification of specific children who need additional support through well-being questionnaires.</p> <p>Additional support and resources for lunchtime / playtime £300</p>	

	Families (particularly disadvantaged) to be provided with meals if needed to isolate or suffering any hardship financially.	<p>Home-learning paper packs are printed and stationery to be provided and ready to be distributed for all children in need. Electronic devices provided where possible to families with no remote access. Sim cards available to families with no internet access.</p> <p>Food parcels to be provided to FSM children who need to isolate. Food hampers provided to families for the Christmas period.</p> <p>Class Dojo to be used for regular communication with parents/carers and also to provide remote and home learning when pupils isolate.</p> <p>Total: £300</p>	
Attendance	Concerns around pupils and families who may be struggling with the return to school. Attendance at the start of the year – 93% 5 pupils whose families are opting not to return them to school due to Covid.	<p>Additional day of Family and Pupil Liason time £4000 Regular communication and updates on guidance provided to families via school website and ClassDojo</p> <p>Total: £4000</p>	
SRE	Gap in Sex Education which should have been delivered in the Summer Term 2020	<p>As pupils missed the Summer term Sex Education programme, it is important that this is delivered in the Spring Term 2021 before the children receive the next unit of work in the Summer 2021.</p> <p>Scarf Scheme and resources including Life Education Bus and staff training.</p> <p>Total: £800</p>	
Swimming	Pupils in Year 5 last Year, who are now in Year 6, did not have the opportunity to go swimming and so have missed this vital part of the PE curriculum.	<p>Both Year 5 and Year 6 to go swimming at the same time next year.</p> <p>Spring term Double decker bus</p> <p>Total: £9,000 (school budget)</p>	

<p>Home Reading</p>	<p>Covid guidance recommends restriction of items going to and from children's homes.</p> <p>As part of the need to accelerate reading progress, it is important that children can still read at home.</p> <p>The plan put in place requires a larger number of books for home reading.</p>	<p>Additional Reading books for home</p> <ul style="list-style-type: none"> - decodable phonic books £500 (particularly for Early Years) - Lower level ZPD - £400 <p>Purchase of Bug Club so that children can access online reading books</p> <ul style="list-style-type: none"> - £1,100 <p>Total : £2.000</p>	
<p>Year 6</p>	<p>Catch up for children in Year 6 in preparation for SATS</p> <p>Maths Reading GPS</p>	<p>Autumn term £63 per week X 14 = £882 Booklets - £631</p> <p>Spring term £63 per week X 14 = £882</p> <p>Total : £2395</p>	
<p>Maths</p>	<p>1:1 tuition for children identified for the NTP (see below)</p> <p>Increasing the rapid recall of timetable facts and applying this knowledge to calculation Y2-Y6</p> <p>YR/Y1/Y2</p>	<p>1:1 tuition for children identified for the NTP (see below)</p> <p>Regular reviews of data using DofL and Phase catch-up plans amended to reflect the support needed.</p> <p>Bolt on for Timestable Rockstars - ensuring that children can access from home £150.00</p> <p>Numbots home access £62.00</p>	

<p>National Tutoring Programme</p>	<p>Support in place to address identified gaps in Maths and English, ensuring that children are working at their age related expectations or if were below, are still in line or exceeding their targets set for end of July 2021.</p>	<p>Third Space Learning are an approved provider of the NTP and this tuition will be delivered 1-1 online. We have reserved 20 spaces. This will start once the funding is in schools and the approved list of providers has been finalised. 1 hour tuition costs £16 but school will only pay £4 (from catch-up funding) per child per hour and the rest will be Gov funded.</p> <p>Spring (12 weeks) 10 x pupils from Y5 £480 10 x pupils from Y6 £480</p> <p>Summer (12 weeks) 10 x pupils from Y4 £480 10 x pupils from Y5 £480</p> <p>Total: £2400</p>	
<p>Phonics</p>	<p>Focus Year groups R/Y1/Y2/Y3</p> <p>Children have missed significant parts of the phonics programme. Children's gaps to be identified and long term teaching plans to be adapted to ensure the missed learning is factored in. Support for children in Year 2 who are taking the Phonics screen Dec 2020 (re-arranged from Y1). Children in Year 3 supported to ensure they are secure at Phase 5.</p>	<p>Autumn 1 Identify gaps in phonic knowledge -Phonics checks to be completed in Y1 and Y2</p> <p>Autumn 2 Small group catch up for children in Year 2 with gaps in phonics programme</p> <p>Spring 1 Support for children who didn't meet the expected standard for the phonics check in Y2 and children in Y1 with specific gaps</p> <p>Total: £1500</p>	
<p>EYFS</p>	<p>Children have not had the opportunities and activities to enhance their fine-motor skills & Gross motor skills due to parks being closed.</p>	<p>Subscription to 'Spread the School of Happiness'</p> <p>5 x users (Early Years Team) - £297.00</p>	

	Number recognition and counting skills have been highlighted as an area to develop as the children have missed the daily repetition of counting.	Teachers delivering 'Dough Disco' daily (fine motor whole class activity) and teaching number through 'Making Maths Magic' an interactive method of teaching proven to aid fluency in number. Total - £297.00	
Wider curriculum	Gaps in knowledge and missed units of work. Missed experiences and trips/visits.	Subjects to be planned in detail to ensure pre-requisite knowledge will be taught alongside new learning to reduce gaps in knowledge. Long term and medium term plans to be amended to highlight gaps in learning. Alex Fellows to deliver themed workshops to children in school to ensure the children are still receiving engaging and exciting experiences. £100 per day Mr Fellows cost per session 1x session in Autumn Term =£100	
Total estimated costings	Cost paid through Covid Catch-Up Cost paid through school budget	£14,004 £9,000 (coach cost)	