

As **Writers** we will be:
Continuing to develop a **cursive script** for handwriting.
Writing a narrative called **The Crow's Tale**.
Writing some more **poetry**, this time based on the **seaside and sunny weather**.

In **Geography** we will be studying **seasonal and daily weather patterns** in the United Kingdom. We will also look at human and physical features of a small area of the United Kingdom when we study the seaside.



In **Guided Reading** we will be studying a range of **poetry** and this half term writing narrative, **The Crow's Tale**.

In **Art and DT** we will be learning how to use **ready mixed and acrylic paints** effectively when we **print** with **clay objects**.

In **Fundamental British Values** we will be following the weekly **Picture News**.

As **Mathematicians** we will be:
Developing our skills in **fractions and position and direction**.
We will also be learning multiplication and division facts for the **2 and 5** times tables.



Class 2 – Why do we like to be beside the seaside?

In **History** we will be investigating popular **seaside resorts** and studying how they have changed.

In **RE** we will be asking the question:
How does what believers do, show what they believe?

As **Musicians** we will be learning the song: **'Friendship'**.
We will also study **old and new seaside songs**.

As **Scientists** we will continue to study **plants**. We will find out and describe how **plants need water, light and a suitable temperature to grow and stay healthy**.

In **Computing** we will continue to build our skills in **block coding**.

For **enrichment** this half term we will be enjoying some seaside experiences in the classroom.



Our **significant person** this half term will be:
Christopher Columbus.

We will be continuing to investigate **how to stay safe online** in our **E-Safety** lessons.

In **PSHCE** we will begin to focus on the Year 2 SRE learning outcomes.

In **Physical Education** we will be developing our **basketball** skills.