

Communication, Language and Literacy.

We will be reading the following texts:

Super Daisy

Super Worm

Supertato

Non Fiction Books about 'People who help us'

Songs and Rhymes:

- Listen attentively to stories
- To learn new songs and rhymes
- To learn new words and vocabulary
- Draw and paint sometimes giving meaning to marks
- Ask questions and listen to the response of others
- To develop awareness of rhyme, alliteration and voice sounds (Letters and sounds) Aspects 4-7
- Begin to recognise/trace/copy/ write own name
- Photos of different 'people who help us' to promote discussion, children to talk about their own experiences
- Writing thank you cards and letters
- Create hidden superhero messages for the children to find (light pens, wax crayon & paint)

Creative Development

- Role play area - children to take turns in the different roles and use the props available to get into character
- Large cardboard boxes - paint and design to make emergency vehicles (police cars, fire engines, ambulances)
- Creating superhero masks
- Brick area- constructing buildings and structures
- Small world- emergency vehicles added for the children to create stories and scenarios based on the different people who help us

Knowledge and Understanding of the World.

- water area- building lifeboats that float using different materials
- Talk about different people who help us and how they do this, explore books and where possible real life people (via video) to talk to the children
- Pose different scenarios to the children - who would you need to help you with this?
- Children to explore their own fingerprints and use them for painting, explain how this identifies us
- Discussing the differences between 'goodies' and 'baddies'

Superheroes



Nursery

Physical Development.

- Freeing the trapped superheroes from being tied up (laces around characters)
- Dough area- children to create shapes and textures using the tools provided
- Creating obstacle courses in the outdoors
- Creating superhero lairs using the den equipment
- thinking about how my body feels when I am still, when I run and when pretending to fly

Mathematical Development.

- Using ten-frames to make amount from 0-10
- Discussing the different ways numbers can be made
- Talk about the number nine and use role play to practise calling 999
- Practising counting forwards from 0-20
- Post person-have a range of boxes (packages) of different sizes and weights for the children to deliver to different places
- Identifying groups of objects and saying which has more & less
- Helping the superheroes solve their number problems
- Daily practise of oral counting forward to 20

Personal, Social and Emotional Development

- Discussions about the people who help us, invite children to make thank you cards for the people who help them at home, school, and within the wider community
- Special helpers in the classroom - each day different children to be chosen to help with jobs around the classroom
- Circle time- being kind and helpful at both home and school
- Encourage children to describe times people have helped them- set up role play around their experiences