

### **As readers and writers we will:**

Continue to develop our phonic knowledge – applying this to our reading and writing;

Continue to read, write and understand simple sentences.  
Use our phonic knowledge to decode regular words and read them aloud accurately.

Use clearly identifiable letters to communicate meaning representing some sounds correctly and in sequence when writing and recording observations.

Use our phonic knowledge to write words in ways which match their spoken sounds.

Write in meaningful contexts showing skill in using correct letter formation.

Look at the journey of chocolate and the journey of a letter (Royal Mail) and comment on the different elements of these processes.

Write simple instructions for making hot chocolate

Write letters using our phonic knowledge

Share a range of fiction and non-fiction books related to the Journey's we are focusing on.

Go on a walk in our local area to the post box to post our letters.

## Reception - Journey's and Travel - Summer 1. Foundation 2



### **As Effective Learners we will:**

- Be willing to 'have a go' and show increasing levels of engagement in our learning, playing and exploring.
- Active in our learning; motivated, involved and enjoy achieving what we set out to do.
- Think critically; have our own ideas by choosing ways to do things and show we are beginning to make links in our learning.

### **As Scientists we will be:**

Commenting and asking questions about aspects of the world

Talking about some of the things we have observed.

Talking about why things happen and how things work.

Comparing different states of matter

### **As people aware of the world we will be:**

Looking at and drawing maps of our local area and the wider world as we find out where chocolate comes from.

Looking at different journey's and discovering how these are made.

Exploring different cultures and comparing what we find out.

### **St George's Day Eid -Ul-Fitr**

### **As Creative people we will be:**

Representing our own ideas, thoughts and feelings through design and technology.

Designing a brand new chocolate bar wrapper

Safely exploring a variety of materials, tools and techniques, experimenting with colour, design and function.

Having an Eid party and talking in detail about the music we hear.

Using instruments to make music and focus on tempo, rhythm and beat.

### **As Mathematicians we will be:**

Recording using tally charts; linking our literacy and maths learning experiences

Strengthening our knowledge of number to 10 through consolidation activities.

Looking at place value to 20 and discussing what it means when we cross boundaries.

Looking at numbers within – particularly tens and ones as we look at teen numbers

Thinking about 'doubling' and what this means

Investigating pattern and noticing any deliberate mistakes in repeated patterns

Practising the concept of 'counting on' by initially subitising an amount.

### **As Adventurers we will be:**

Exploring the wider world and looking at different methods of travel.

Using our different senses to explore new foodstuffs; sharing our thoughts and opinions.

Looking closely at similarities, differences, patterns and change.

### **As Caring People we will:**

Be confident to try new activities, and say why we like some activities more than others

Taking account of one another's ideas when deciding how to organise our activities.

Adjusting our behaviour to different situations.

