

As **Writers** we will be:
Continuing to develop a **cursive script** for handwriting.
Writing a poem called **The Desk Diddler**.
Writing the legend **George and the Dragon**.

As **Mathematicians** we will be:
Continuing to develop our skills in **Time and Weight and Volume**.
We will also be continuing to learn multiplication and division facts for the **2 and 5** times tables.

In **Geography** we will be continuing to study **seasonal and daily weather patterns** in the United Kingdom. We will also look at human and physical features of a small area of the United Kingdom when we study the seaside.

For **enrichment** this half term we will be enjoying a **seaside experience!**

In **Computing** we will continue to build our skills in **block coding**.

In **Fundamental British Values** we will be following the weekly **Picture News**.



Our **significant person** this half term will be:
Rachel Carson.

In **Guided Reading** we will be studying a range of **poetry** and this half term writing narrative, **George and the Dragon**.

Class 2 – Why do we like to be beside the seaside?

We will be continuing to investigate **how to stay safe online** in our **E-Safety** lessons.

In **Art and DT** we will be learning **different shading techniques** when we create a seaside landscape.

In **RE** we will be asking the question:

How does what believers do, show what they believe?



In **History** we will be investigating popular **seaside resorts** and studying how they have changed.

In **Physical Education** we will be developing our **athletic** skills ready for Sports Day.

In **PSHCE** we will begin to focus on the Year 2 SRE learning outcomes.

As **Musicians** we will be learning the song: **'Friendship'**.
We will also study **old and new seaside songs**.