

## Communication, Language and Literacy.

### Texts being used:

Titch  
Peace at Last  
From Head to Toe  
Peepo  
You Choose

### Songs and Rhymes being used:

If You're Happy...  
Heads, Shoulders, Knees...  
Put your Finger on your Nose...  
Finger Play Rhymes...  
Respond to simple instructions

- Listen attentively to stories
- Begin to join in familiar nursery rhymes
- Use words and/or gestures
- Listen to and distinguish initial sounds in own name and those of others
- Draw and paint sometimes giving meaning to marks
- Listen to others
- Ask questions
- Begin to recognise/trace/copy/ write own name

# All About Me!

## Knowledge and Understanding of the World.

- Look at the past and present in relation to 'self'
- Investigate and use construction materials
- Ask why things happen and how they work
- Use ICT to support learning- create self - portrait on IWB
- Talk about self and immediate family in circle time
- Investigate seasonal changes -Autumn

## Creative Development

Be introduced to a wide variety of art materials and how to use them safely  
Explore 2D and 3D art  
Observational drawings/paintings of faces using mirrors and window panels, noting similarities and differences  
Explore different materials/ textures to create collages of own face  
Make 3D structures with construction  
Explore music, sounds and sing songs

## Physical Development.

Use small and large equipment and one-handed tools  
Promote fine motor control, hand/eye coordination by using threading activities, puzzles, small construction, etc.  
Mount stairs and steps using alternate feet  
Repeat patterns such as in action rhymes and finger play  
Move with control and co-ordination and in a range of ways in time to music

## Mathematical Development.

- Counting objects and/or actions to 5 (10)
- Match number cards to numbers and/or amounts
- Daily counting using calendar, line - up, how many are here/not here today, how many chairs at the table, how many can play here, finger rhymes
- Use size language big/small to differentiate objects/toys
- Look at shapes try to match and name them -circle, square
- Begin to recognise how the shapes are the same/different
- Can you find these shapes in the classroom/corridors
- Look at the similarities and differences of 2 groups of objects - how are they different, which group has more...
- Sort groups by colour -primary colours

## Personal, Social and Emotional Development

Introduce classroom/ school rules and routines showing understanding of other peoples needs including the adults who work in the setting  
Introduce circle time and calendar activities  
Look at personal history 'how have you changed?' photographic evidence (parental involvement/classroom display)  
Empathise with 'Titch' (literacy) when reading story and share own family experiences with class during circle time  
Try out new activities and select resources independently  
Show awareness of own and others needs

