As **Writers** we will be:
Developing a **cursive script** for
handwriting.
Writing a **narrative**.
Writing a set of **instructions**.

In **Computing** we will begin to build our skills in **block coding**.

In **Geography** we will be looking at the environment when **dinosaurs** existed.





In **Physical Education** we will be studying and practising our **ball skills.**

In **Guided Reading** we will be studying non-fiction texts about **Dinosaurs**. We will also be reading the story: 'Let's Get a Pup'.

In **Art and DT** we will be **creating** an environment for dinosaurs

In **Fundamental British Values** we will be following the weekly **Picture News.**

As Mathematicians we will be:
Be developing skills in understanding place value and addition and subtraction. We will also begin our ROCKSTAR MATHS challenges!
This will involve learning multiplication and division facts for the 2/5/10 times tables.

Class 2 – Autumn 1 Why Would a Dinosaur NOT make a Good Pet?



In **History** we will thinking about how long ago **dinosaurs** existed and what evidence we have that they lived.

In **RE** we will be asking the question: Can you tell what somebody believes by how they look?

As **Musicians** we will be learning the song: **Hands**, **Feet and Heart**. We will also be learning songs about **dinosaurs**.

As **Scientists** we will be Exploring and comparing differences between things that are living/dead and that have never been alive.

We will be looking at how different habitats provide basic needs for animals (including their own pets) and recognising micro-habitats.

We will be investigating how animals survive – simple food chains.



Our **significant person** this half term will be:

Mary Anning!

When learning to stay safe online in our **E-safety** lessons, we will be investigating how to stay safe online.

In **PSHCE** we will be focusing on our **physical health and well-being.** We will ask the question: **What keeps me healthy?**