

Russell Hall Primary School – Long Term Planning



Class	ONE	Teacher	L Reilly
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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Learning Challenge	What would Aliens think of life on Planet Earth?	Where do the Leaves go in Autumn?	Why is the Xbox more fun than Grandma and Grandad's old toys?	Which birds and plants would the Gruffalo find in our park?	Who was famous when Mum and Dad were little?	Why can't a Wombat live in the North Pole?
History	Investigate how people travelled differently in the past.	Describe events chronologically, in relation to changes in our lives so far.	<p>KNOWLEDGE & INTERPRETATION Begin to identify the main differences between old and new objects.</p> <p>HISTORICAL ENQUIRY Identifying old and new things in a picture. Answer questions using an artefact or photograph provided.</p> <p>CHRONOLOGICAL UNDERSTANDING To use phrases and words like old/new/a long time ago. To understand that some stories happened a long time ago.</p>	Investigate the history and heritage of the immediate locality	<p>CHRONOLOGICAL UNDERSTANDING Explain how they have changed since they were born.</p> <p>KNOWLEDGE & INTERPRETATION Recognising old and new things in a picture. To appreciate that some famous people have helped our lives be better today .</p> <p>HISTORICAL ENQUIRY Give plausible explanation about an object that was used in the past.</p>	Changes within living memory-revealing aspects of change in national life.
Geography	<p>GEOGRAPHICAL ENQUIRY Say what they like/don't like about their locality. Ask questions about their locality Describe their locality using words and pictures.</p>	<p>PHYSICAL/HUMAN GEOGRAPHY Explain how the weather changes with each season. Understand why we wear different clothes at different times of the year.</p>	Devise a simple map; and use and construct basic symbols in a key. Use simple grid references (A1, B1).	PHYSICAL GEOGRAPHY Name key features associated with a town or village eg shop/farm/church/house	Use aerial images and maps to recognise landmarks and basic physical features – and their changes over time.	Explore weather and climate in the UK and explore the hottest and coldest places on Earth, using globes and maps to identify the locations and climates of these different areas.

Science	<u>MATERIALS</u> Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock.	<u>SEASONAL CHANGES</u> Observe changes across the four seasons; Observe and describe weather associated with the seasons and how day length varies.	<u>ANIMALS</u> Identify and name a variety of common animals, including fish, amphibians, reptiles, birds and mammals	<u>PLANTS</u> - Identify and name a variety of plants (including trees) and describe the basic structure of flowering plants.	<u>HUMANS</u> Identify, name, draw and label the basic parts of the human body . Understand the function of body parts including vital internal organs.	<u>SENSES</u> Investigate the function of those body parts relating to the 5 senses. Look at the lives of people without some of their senses.
Significant person	Percy Shaw	Paul (The Weather Man) Hudson	Fusajiro Yamauchi	Bear Grylls	Princess Diana	David Attenborough
Writing Genre	Narrative: Way Back Home Non: Instructions (recipe for alien's tea party)	Narrative : Little Red Riding Hood Non: Recount Our Walk in The Woods (Autumn Walk)	Narrative: Pinocchio Non: Information Texts (Toys – Old and New)	Narrative: Last stop on Market Street Non: Report – Gardens in our local area	Narrative: The Queen's Hat Non: Animal Fact File	Narrative: Wombat Goes Walkabout Non: Letter
Text/Author	Way Back Home (Oliver Jeffers)	Little Red Riding Hood (Lari Don)	Pinocchio (Carlo Colladi)	Last Stop on Market Street (Matt de la Pena)	The Queen's Hat (Steve Antony)	Wombat Goes Walkabout (Michael Morpurgo)
Maths	Place Value (>10) Addition & Subtraction (>10)	3D shape Place Value (>20)		Place Value (>50) Multiples of 2, 5 & 10 Measures	Multiplication & Division Fractions	Geometry Position&Direction Place value (>100) Money
Computing	Block coding		Different kinds of inputs	Different kinds of inputs	Buttons & Instructions	Buttons & Instructions
E-safety/Digital Citizenship	Staying Safe	Cyber Bullying	Being responsible online	Staying safe	Research	Being responsible
Design & Technology		Making a hedgehog house				
Art						
Music	CHARANGA Hey You	CHARANGA Rhythm In The Way We Walk and Banana Rap	CHARANGA In The Groove	CHARANGA Round and Round	CHARANGA Your Imagination	CHARANGA Reflect, Rewind and Replay
PE	Team games	Gymnastics	Dance	Striking and Fielding	Athletics	Net and wall games

RE	Ask questions and give opinions about religious and non-religious worldviews	Reflection on own identity and experiences.	Identify special places, days and objects.	Identify special books and know some key teachings for the religion studied.	Recount some religious stories	
PSHCE	Physical health and wellbeing	Keeping safe	Identity, society and equality	What do we put in our bodies?	Feelings	CHANGING & GROWING
FBV	Right and Wrong	Respect/Bullying	Civil and Criminal laws	Mock Election	Is it fair?	Different Cultures
Enrichment	Alien landing in the classroom	Autumn walk Russell Park	Toy Museum in role play	Return to the Park – What has changed ?	ROLE PLAY – BUCKINGHAM PALACE	SHOP IN ROLE PLAY – MONEY