

Russell Hall Primary School – Long Term Planning



Class	2	Teacher	
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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Learning Challenge	How have Rosa Parks and Nelson Mandela helped to make the world a better place?	Where would you prefer to live England OR Africa?	What was it like to live in our village 100 years ago?	What was it like to live in our village 100 years ago?	Why do we like to be beside the seaside?	Why do we like to be beside the seaside?
History	Changes and events beyond living memory that are significant nationally or globally	The study of significant people from Briton or abroad.	Study events, people and places in their own locality.	Study events, people and places in their own locality.	Research the life of a famous Briton from the past using different resources.	Research the life of a famous Briton from the past using different resources.
Geography	Study how people can try to make an area better.	Understand geographical similarities/differences through studying the human and physical geography of a small area of the U.K, and of a non-European country. Identify seasonal and daily weather patterns in the U.K and the location of hot and cold areas of the world.	Ask and answer Geographical questions Use simple fieldwork and observational skills to study the Geography of the school and the surrounding environment.	Ask and answer Geographical questions Use simple fieldwork and observational skills to study the Geography of the school and the surrounding environment.	Identify seasonal and daily weather patterns in the United Kingdom. Can they describe key features of a place.	Identify seasonal and daily weather patterns in the United Kingdom. Can they describe key features of a place.
Science	Animals including Humans Notice that animals have offspring that grow into adults. Describe importance for humans of exercise eating balanced diet and hygiene. Find out about and describe the basic needs of animals.	Materials Identify and compare the suitability of everyday materials. Find out how the shapes of some solid objects can be changed by squashing, bending, twisting and stretching.	Materials Identify and compare the suitability of everyday materials. Find out how the shapes of some solid objects can be changed by squashing, bending, twisting and stretching.	Plants Observe and describe how seeds and bulbs grow into mature plants. Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.	Plants Observe and describe how seeds and bulbs grow into mature plants. Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.	Living things and their habitats Explore and compare the differences between things that are living, dead and things that have never been alive Identify that most things live in a habitat. Identify habitats including micro-habitats. Describe how animals obtain their food.

Significant person	Nelson Mandela Rosa parks	Charles Macintosh	John Foster	Jane Colden	Christopher Columbus	Rachel Carson
Writing Genre	Narrative – Let’s get a pup (Bob Graham) Biography – Nelson Mandela – Independent – Rosa Parks	Narrative Handa’s surprise Non - Fiction Non-chronological report BIG CATS Topic write Fiction - Christmas postcard	Narrative – Building Boy Poetry – ‘If I were in charge of the World’ Topic write – Postcard to the home-learners	Non-Fiction – Instruction – How to make a bird feeder Narrative – Crow’s tale Topic write	Persuasive letter - The day the crayons quit. Narrative – Little Red Reading Hood	Non-fiction – Newspaper article (Safety on the Beach) Narrative – Madge the Mermaid Topic write – Recount Seaside Day
Guided Reading	Narrative - Let’s get a pup – Bob Graham Chronological report – Nelson Mandela	Non-chronological report – Big Cats Narrative - Handa’s Surprise Narrative - Meerkat Christmas Non-chronological report – Remembrance Day	Narrative - Building Boy Poetry – Roar Rap up warm	Instructions – How to make a Greek salad Narrative - The Crow’s Tale	Narrative – The Day the Crayons Quit. Non-fiction – Non-chronological report, World Oceans Day.	Non-fiction – Staying Safe in the Sun
Maths	Place Value Addition and Subtraction	Money Multiplication & Division	Multiplication & Division Statistics	Properties of shapes Fractions	Position and Direction Problem solving Length and Height	Time Weight/Volume and Temperature
Computing	Block coding Refresher	Block coding Refresher	Block coding Different sorts of inputs	Block coding Different sorts of inputs	Block coding Buttons and Instructions	Block coding Buttons and Instructions
E-safety/Digital Citizenship	e-safety	e-safety	e-safety	e-safety	e-safety	e-safety
Design & Technology	TO MASTER PRACTICAL SKILLS MATERIALS - dinosaurs(junk modelling) Arts week – weaving	TO MASTER SKILLS MATERIALS Big cats collage in range of environments	TO MASTER PRACTICAL SKILLS TEXTILES - Making bunting (SEWING)	TO MASRER PRACTICAL SKILLS Making a bird feeder.	TO MASTER PRACTICAL SKILLS Colour and decorate textiles using a number of techniques (such as dyeing, adding sequins or printing).	TO DESIGN, MAKE EVALUATE AND IMPROVE (Make a beach buggy to move around on sand)
Art	3D art – foil sculptures		Painting – to use ready mix paint and acrylic. Underpainting, Blocking in, Splattering, Dabbing Printing – clay objects		Drawing – Shading. Seaside landscapes. shading techniques, linear, hatching, cross hatching, stippling , circulism, Blending pencil with fingers/ cotton buds. 2D art – chalk	

					<ul style="list-style-type: none"> • creating lines and sketches • using the side of the chalk to fill areas • Apply pastel in layers to created smooth graduated tones. • Different amounts of blending can help suggest different textures in your subjects. • Create expressive marks by leaving them unblended, or applying them as hatched or cross-hatched lines. 	
Music	CHARANGA – Listen and appraise/warm up songs/perform/compose					
	HANDS FEET & HEART Dinosaur Songs	HO HO HO African songs	I WANNA PLAY IN A BAND Songs from long ago	ZOETIME Keeping Healthy	FRIENDSHIP SONG Seaside Songs (old and new)	REFLECT/REWIND AND REPLAY
PE	Dance	Cricket	Football	Gymnastics	Basketball	Athletics
RE	Can you tell what somebody believes by how they look?		What is special to faith communities?		How does what believers do show what they believe?	
PSHCE	Healthy Lifestyles/ Keeping safe	Growing and changing/ Healthy relationships	Feelings and emotions/ Valuing difference	Rules, Rights and Responsibilities/ Caring for the environment	Money/ Sex, relationships and education (Boys ,girls and families)	Sex, relationships and education (Boys ,girls and families)
FBV	Picture News	Picture News	Picture News	Making choices and decisions (Freedom to choose)	Promoting self-esteem and confidence.	Respect for the belief of others (tolerance and harmony)
Enrichment	Africa experience day vs England experience day		A walk through Queensbury studying the locality.		A seaside study	