MATHS

We will continue to practice counting skills (1's forwards and backwards to 20) (2's forwards and backwards to 20)

We will be looking at addition and subtraction and understanding the vocabulary in simple word problems.

GEOGRPAHY/HISTORY

We will be describing events chronologically that have happened so far in our lives (History)

We will be looking at seasonal changes in the UK compared to other parts of the world.

DESIGN & TECHNOLOGY

We will be designing a hide for an animal and thinking about animals that hibernate ART

We will practice our sketching skills as we look at the patterns and shapes on autumn leaves.

READING

We will continue to learn and practice phonemes from PHASE 3. We will learn to recognise and spell PHASE 3 tricky words. We will continue to develop our skills of understanding a text by answering simple questions verbally

(who/why/where/when/what/how)

WRITING

We will continue to practise cursive handwriting and continue to develop our writing skills to write an independent sentence that includes a capital letter and full stop based on a non-fiction text. (report)

PE

We will complete our gymnastics programme focusing on different types of rolls and balances

We will practise our individual ball skills.

MUSIC

We will learn songs relating to the seasons. Our key vocabulary will be beat and

COMPUTING

We will learn how to use our personal log in details to log in to chrome books.

We will learn skills for CODING (making objects move around the screen and changing their position and direction.

Where do leaves go in Autumn? Class 1 Autumn Term 2 2021













SCIENCE

Our Science this half term will focus on Understanding the changing SEASONS

- Names of months and seasons
- Appropriate clothing for seasons
- Position of the sun in the sky throughout different seasons
- Recognising important events and when they take place within the seasons.

PSHE

Our unit (Keeping myself safe)

Will include topics based on :

Keeping Healthy/Super Sleep/Getting Lost/Who can help?