As **Writers** we will be:
Developing a **cursive script** for
handwriting.
Writing a **non-chronological report** about
big cats.
Writing a **narrative** called Handa's

Surprise.

In **Geography** we will be comparing **England to Africa.** 





In **Physical Education** we will be studying and practising **netball**.

In **Guided Reading** we will be studying non-fiction texts about **Africa**. We will also be reading the story: **Handa's Surprise**.

In **Art and DT** we will be **creating** African patterns.

In **Fundamental British Values** we will be following the weekly **Picture News.** 

As Mathematicians we will be: developing skills in addition and subtraction and learning how to use money. We will also be learning multiplication and division facts for the 2/5/10 times tables.

Class 2 – Autumn 2 Where would you prefer to live: England or Africa?





In **History** we will looking at **England** and Africa long ago.

In **RE** we will be continuing to ask the question:

Can you tell what somebody believes by how they look?

As **Musicians** we will be continue to learn the song: **Hands**, **Feet and Heart**. We will also be looking at songs from Africa.

As **Scientists** we will be studying **Animals, including humans**. We will study how animals have offspring that grow into adults. We will describe the importance for humans to exercise and eat a balanced diet.

In **Computing** we will continue to build our skills in **block coding**.

Our **significant person** this half term will be: **Charles Macintosh** 



As part of our enrichment we will be taking parting in an Africa and England experience day.

We will be continuing to investigate **how** to stay safe online in our E-Safety lessons.

In **PSHCE** we will be focusing on our **mental health and emotional well-being.**We will begin by looking at **friendships**.