

### Communication, Language and Literacy.

#### Texts being used:

*Sparks in the Sky*

*Lost and Found*

*Say Hello to the Snowy Animals*

*Little Snowflake*

*The Lonesome Polar bear*

#### Songs and Rhymes being used:

*Days of the week song*

*5 Little Rockets*

*Baa Baa Black sheep and other nursery rhymes*

*Finger Play Rhymes...*

Respond to simple instructions

- Listen attentively to stories
- Begin to join in familiar nursery rhymes
- Use words and/or gestures
- Draw and paint sometimes giving meaning to marks
- Listen to others
- Ask questions
- Begin to distinguish sounds
- Begin to oral blend words
- Writing invitations
- Making Christmas cards
- Writing to Santa



### Creative Development

Develop an understanding of colour to represent

bonfires and fireworks

Rangoli patterns

Creating Christmas cards

Baking a celebration cake

Learning Christmas songs

Traditional tales

Puppets for role play

Be introduced to a wide variety of art materials and how to use them safely

Explore 2D and 3D art

Make 3D structures with construction

Explore music, sounds and sing songs

# Celebrations & Frozen Worlds

### Physical Development.

Use small and large equipment and one-handed tools

Promote fine motor control, hand/eye coordination by using threading activities, puzzles, small construction, etc.

Mount stairs and steps using alternate feet  
Repeat patterns such as in action rhymes and finger play

Move with control and co-ordination and in a range of ways in time to music

Moving over and under

### Mathematical Development.

- Counting objects and/or actions to 5

- Match number cards to numbers and/or amounts

- Daily counting using calendar, line - up, how many are here/not here today, how many chairs at the table, how many can play here, finger rhymes

- Use size language big/small to differentiate objects/toys

- Look at shapes try to match and name them - circle, square

- Begin to recognise how the shapes are the same/different

- Can you find these shapes in the classroom/corridors

- Look at the similarities and differences of 2 groups of objects - how are they different, which group has more...

- Sort groups by colour -primary colours

### Personal, Social and Emotional Development

Recap classroom/ school rules and routines showing understanding of other peoples needs

including the adults who work in the setting

Explore feelings - think about how the Gingerbread Man feels at different parts of the story- relate to own feelings, how would you feel if?...

Discuss relationships and how these differ  
Try out new activities and select resources independently

Show awareness of own and others needs

### Knowledge and Understanding of the World.

- Investigate and use construction materials

- Ask why things happen and how they work

- Use ICT to support learning- create self - portrait on IWB

- Experiment with colours and colour mixing - investigating changes

- investigate seasonal changes

- Learn about Diwali, Christmas and Bonfire night