# As readers and writers we will be:

Continuing to learn letter sounds and begin to use these in our reading and writing.

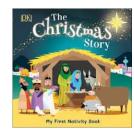
Developing our listening skills and responding to both fiction and nonfiction texts; thinking about Character description and imagery.

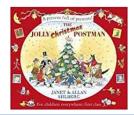
Looking at onomatopoeia and writing these words when we talk about fireworks.

Developing our fine motor skills; using the activities in provision to strengthen the muscles in our fingers and remembering how we need to hold our pencils and paint brushes.

As Christmas approaches we will be reading 'The Christmas Story' and 'The Jolly Christmas Postman'

Using our role play workshop to make toy lists and write labels.





### FOUNDATION 2 Festivals and Celebrations

Bonfire Night Festival of Light - Hindu Diwali Christmas – Christianity

#### As Effective Learners we will:

- Be willing to 'have a go' and show increasing levels of engagement in our learning, playing and exploring.
- Active in our learning; motivated, involved and enjoy achieving what we set out to do.
- Think critically; have our own ideas by choosing ways to do things and show we are beginning to make links in our learning.

### As Scientists we will be:

Looking at materials and their properties using magnets around the classroom and investigating floating and sinking in the water area.

We will classify objects by shape and colour and look at light and dark; thinking about different light sources.

### As people aware of the world we will be:

Discussing family customs and routines. Looking at different people from around the world and reading stories from different cultures and religions.

Completing simple programmes on a computer and using IT to interact with age-appropriate Computer software.

## As Creative people we will be:

Working in the Construction area to build structures for our small world play.

Singing songs that support our learning

Mixing primary colours to make secondary colours.

Developing our DT skills; designing our models with a vision in mind.

Decorating the 'Children's Christmas Tree' with our own hand made decorations.

Taking part in Christmas Crafts.

#### As Mathematicians we will:

Continue to develop our numeral recognition and Count orally to 10 and beyond; looking at one more/one less.

We will be representing numbers in different ways and trying to solve some simple number problems, discussing what we notice using mathematical Vocabulary.

We will be comparing objects by size and making repeating patterns, looking at colour, size and shape.

We will begin to look at 2D/3D shape and their properties, discussing differences and similarities.

### As Adventurers we will be:

Looking closely at similarities, differences, patterns and change.

Talking about the features of our own immediate environment and make these observations whilst on our library visits.

Looking carefully at the seasons of the year and observing the weather over time

### As Caring People we will be:

Promoting a sense of belonging and discussing how we can help our friends and other people in school.

Developing our friendships; showing respect and kindness at all times.

Polite and well-mannered and look after other people and our Classroom.