

# **Russell Hall Primary School**

## **School Development Priorities 2021-22**



### **Quality of Education**

- To further develop the provision for pupils with SEND by improving the quality of targets set for children on the register, additional training for staff around ADHD and Down Syndrome
  - To further improve the provision for children with Speech and language difficulties
  - Continue to evaluate any lasting effects of the pandemic on children's progress and achievement and to use government funding appropriately to support children who still need to catch up with a whole school focus on Phonics and Writing.

### **Behaviour and Attitudes**

- To continue to improve behaviour at lunchtimes through improvements in play provision and LTS training
- To improve the provision for pupils with behavioural difficulties and additional needs through better use of Restorative conversations and STAR analysis.
  - Improve parental understanding of online safety for their children

### **Personal Development**

- To begin to address the impact of the pandemic on enrichment for pupils and support the move back to a wide range of trips, visitors and experiences as well as extra-curricular and cross-school activities, where possible
- To continue to support pupils and families who's wellbeing has been effected negatively by the pandemic

### **Leadership and Management**

- For leaders to conduct a thorough evaluation of teaching of the Core Subjects ensuring that all aspects of school teaching and learning policy are in place for pupils across school
  - To refine the plans for Art and Science and ensure they are embedded
  - Begin to develop the areas of DT and Computing across school
- To continue to strengthen governance by inducting new governors, developing training and improving links to school staff, following the pandemic.
- To embed new assessment systems so that staff feel confident in using systems effectively for targeting pupils, planning and reporting to parents.

### **Early Years Foundation Stage**

To implement the new synthetics phonics programme, ensuring all staff are trained and suitable resources are in place

To implement the new Reception Baseline successfully and use the assessment to support next steps in learning for all pupils

To ensure staff are trained and feel confident in the implementation of the new EYFS framework.

To further develop the outdoor area for reception to ensure that children are provided with sufficient learning and challenge to extend and deepen learning.