

As **Writers**, we will be continuing to develop a **cursive script** for handwriting. We are doing really well at this! We will be continuing our work on **The Twits** before writing an **instructional text** explaining **how to make a bird feeder**.

As **Mathematicians**, we will be learning about **the properties of shape** and developing our skills with **fractions**. We will also be learning multiplication and division facts for the **2 and 5** times tables.

As **Scientists**, we will be studying **plants**. We will observe and describe how **seeds and bulbs grow into mature plants**. Find out and describe how **plants need water, light and a suitable temperature to grow and stay healthy**.

In **Geography**, we will be locating London on a map and looking at how London is different to Queensbury.



In **Computing**, we will continue to build our skills in **block coding**.



Class 2 Spring 2 The Great Fire of London



In **art**, we will be creating a **painting** of **The Great Fire of London** using a range of techniques such as **splattering and printing**.

In **History**, we will be learning about The Great Fire of London and how it started. We will explore what life was like in London in the past.

Our **significant people** this half term will be:
Samuel Pepys and Jane Colden

In **Guided Reading**, we will be studying a range of **instructional texts**.

In **RE**, we will be answering the question '**How can we look after the planet?**' We will explore and retell religious and non-religious stories and beliefs about creation.

In **DT**, we will be **making bird feeders**.

In **Physical Education**, we will be developing our skills within different **team games**.

We will be continuing to investigate **how to stay safe online** in our **E-Safety** lessons.

In **Fundamental British Values** we will be following the weekly **Picture News**.

As **Musicians**, we will be learning the song '**Zootime**'.

In **PSHCE**, we will be focusing on **caring for the environment**. We will also look at **rules, rights and responsibilities**.