

As **Writers**, we will be continuing to develop a **cursive script** for handwriting. We will be exploring adding description to our work. We will be writing a set of instructions based on 'The **Lighthouse Keeper's Lunch**.' We will also be writing some descriptive poetry about the seaside.

In **Geography**, we will be continuing to study **seasonal and daily weather patterns** in the United Kingdom. We will also look at human and physical features of a small area of the United Kingdom when we study the seaside.



In **Guided Reading** we will be studying a range of **poetry, fiction and non-fiction** texts. We will explore different types of questions. For example, questions where we have to order events and explain our answers.

In **Art and DT**, we will be learning **different shading techniques** when we create a seaside landscape.

In **Fundamental British Values**, we will be following the weekly **Picture News**.

As **Mathematicians**, we will be solving problems related to position and direction and length and height. We will also be continuing to learn multiplication and division facts for the **2 and 5** times tables.



Class 2 – Why do we like to be beside the seaside?

In **History**, we will be investigating popular **seaside resorts** and studying how they have changed.

In **RE**, we will continue exploring the question 'What did Jesus teach and how did he live?'

As **Musicians**, we will continue learning the song: 'Friendship'. We will also study **old and new seaside songs**.

As **Scientists** we will recap all of our topics from this year. We will conduct a range of experiments to support this.

In **Computing**, we will continue to build our skills in **block coding**.

For **enrichment** this half term, we will be enjoying a **seaside experience!**



Our **significant person** this half term will be:
Rachel Carson

We will be continuing to investigate **how to stay safe online** in our **E-Safety** lessons.

In **PSHCE**, we will begin to focus on the Year 2 SRE learning outcomes.

In **Physical Education**, we will be developing our **athletics** skills ready for Sports Day.