Mathematical Development

- Patterns
- Favourite animal graph
- Directional/positional language
- Number rhymes/activities
- · Ordering animals eg size and weight
- Measuring the length of transport vehicles
- · Days of the week
- Talk about and explore 2D shapes using mathematical language eg sides, corners, flat, straight etc.
- Select shapes appropriately.

Knowledge and Understanding of the World

- · Which animals live in the jungle?
- · What does the jungle look like?
- Why are trees important?
- What does the seaside look like?
- Use our sense to explore natural materials.
- · Talk about what they see and feel.
- Know that there are different countries is the world and talk about some differences.

Physical Development

- How do animals move? Travelling in different ways eg slither, swim and fly.
- · Jungle obstacle course.
- Develop fine motor skills eg Dough Disco, pencil grip, scissor activities and playdough activities.
- Become increasingly independent when getting dressed/undressed eg putting coats on and doing up zips.

Nursery Summer 2 Little Explorers

Personal, Social and Emotional Development

- Develop their sense of responsibility and membership of a community.
- Think about how we can look after our environment.
- Understand gradually how others might be feeling.
- Talk with others to resolve conflicts.

Creative Development

- · Join in with and sing new songs.
- Begin to develop complex stories using small world equipment.
- Use blocks and construction to create a jungle role play.
- · Take part in pretend play.
- Develop their own ideas and then decide which materials to use to express them.
- Make collages with natural world resources.

Communication, Language & Literacy

We will be reading the following texts:

We're going on a bear hunt

Wish you were here

Terrific Trains

The Rainbow Fish

Brilliant Boats

Elmer again

Topsy and Tim go on holiday

Stripe

Songs and Rhymes we will use:

Down at the station

Driving along on a big, red bus

Row,row, row your bboat

5 little aeroplanes standing in a row

5 little astronauts

- Describe things we see in the jungle and at the seaside.
- · Role play in a jungle and a seaside setting.
- Think about what we would need in a backpack to go on a journey - In my backpack I would take...
- Play games of 'Who am I?' listening to the descriptive clues.
- Develop their pronunciation through practicing sounds eg r,j, th, ch and sh.
- Use natural resources for mark making eg sand and twigs.