

	Nursery	Reception	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
Drawin	Pencil Holding a pencil Mark making	Pencil Holding a pencil Mark making	Weights of Lines • Making light and dark lines • Using dark and light lines on the same picture • Sketching skills	Shading	Pencils making marks with differen t pencils shading with differen t pencils pencils pencils practise and refine the skills mentioned in Y2 in differen t pencils general sketching	Tone •Create graduated tone by blending from light to dark •Adding detail on top of shading practise and refine the skills mentioned in Y2 /3	Light and shadow •Sketching objects with one light source being shone on them •Focus on shading the following on objects -The light side, the shadow side, cast shadow.	Perspective and proportion One point perspectives Horizon line , Vanishing point (bird's eye, landscape, room)



Paintin g	Ready Mix • Holdin g a paintbr ush • Making marks • Filling a shape • Choosi ng an approp riate paint colour • Colour mixing Wax crayon	Ready Mix Holdin g a paintbr ush Making marks Filling a shape Choosi ng an approp riate paint colour mixing Wax crayon	Ready Mix	Ready Mix Underpainting Blockingin Splattering Dabbing	using multipl e pencils on one piece Ready Mix Adding texture Dry brushin g Sgraffit o Impast o	Acrylic Glazing Stippling Palette knife Colour gradients Pouring	All paint including Watercolour • Washing • Detailing • Wet and dry watercolour • Starting light to dark • Pull in colour	ALL including Watercolour • Graffiti • Recap of previous skills
11	Holding a crayon	Holding a crayon	•making dark and light lines	pastels	Heavy Pressure Blending	Use watercol our or	 Different types of charcoal 	Designing



	Mark making Colourin in	Mark making Colouring in Colouring in Choosing the correct colour layering colours Use coloured pencil on coloured or black paper Description of the correct colour layering colours Use coloured pencil on coloured or black paper	created smooth graduated tones. Different amounts of blending can help suggest different textures in your subjects. Create expressive marks by leaving	sticks, twigs or other objects instead of a brush • Use pens to draw over watercol our or liquid ink to create definite	large areas and shading techniqu es • Shading and blending equipme nt • Sketchin g • Using a rubber and white	natural
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				unblende d, or applying them as hatched or cross- hatched lines.		precise detail. Use masking fluid, oil pastel, crayon or gum arabic as a resist Dip pens—mark making Marblin g	/ pastel to add highlight s	
Materia I 2 3-D structu res	Dough Rolling Using tools Cutting Mark making	Dough Rolling Using tools Cutting Mark making	 Junk modelling Designing/ choosing Securing Painting/ decorating 	Foil sculpture -figures -painting foil Link -sketching shadows of the sculptures	Papier Mache	Clay Sgraffito	Modroc • wire netting, foil, newspap er • Painting	ClayJoining clayVesselsSgraffito
Materia 13	Print – potato / block/ finger printing	Print – potato / block/ finger printing	Weaving • Designing	Printing – clay /objects	Tile / ceramics	Printing – foam board	Photo / Film	Computer art • Sketchin g



colour Layering colours and different prints Experimen ting with different colours on the same	Use of one colour Layering colours and different orints Experimen ting with different colours on the same orint Orints Experimen ting with different colours on the same orint Orints Experimen ting with different colours on the same orint Orints Experimen ting with different colours on the same orint Orints Oreating designs to transfer to clay to make a print Experime nting with different objects by printing them into clay and straight onto the paper such as: Lego, vegetable s, leaves (or other natural resources) , bubbles	a desi gn Pap er tiles Tile s	Composition Simple edits Colour Exposur e Highlight s and shadows Composit ion Colour choices/ usage Masterin g different tools Layered portraits
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