

Russell Hall Primary School

Russell Hall Skills Progression Phonics and Early Reading



	Nursery	Reception	Year One	Year Two
Autumn 1	Introduction to nursery rhymes Singing and recognising songs Sound identification through sound walks, playing sound lotto games and making music makers. Instruments in provision.	Teach Phase 2 Graphemes (s,a,t,p, i,n,m,d, g,o,c,k, ck,e,u,r, h,b,f,l) Tricky words Is, I, the	Review Phase 3 and 4 Phase 5 /ai/ ay play /ow/ ou cloud /oi/ oy toy /ea/ ea eac Phases 2–4 Tricky words: the put* pull* full* push* to into I no go of he she we me be was you they all are my by sure pure said have like so do some come love were there little one when out what says here today	Review Phase 5 graphemes
Autumn 2	Daily singing of nursery rhymes and simple songs. Instrumental sounds used to develop children's awareness of sounds. Explore making sounds with	Teach Phase 2 Graphemes (ff,ll,ss,j, v,w,x,y, z,zz,qu,ch, sh,th,ng,nk) words with s/z added at the end Tricky words as, and, has, his, her, go, no, to	Phase 5 /ur/ ir bird /igh/ ie pie /oo/ /yoo/ ue blue rescue /yoo/ u unicorn /oa/ o go /igh/ i tiger /ai/ a paper /ee/ e he /ai/ a-e shake /igh/ i-e time /oa/ o-e home /oo/ /yoo/ u-e rude cute /ee/ e-e these /oo/ /yoo/ ew chew new /ee/ ie shield /or/ aw claw Tricky words	Review Phase 5 graphemes

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	body percussion.	,into, she, he, of, we, me, be	their people oh your Mr Mrs Ms ask* could would should our house mouse water want	
Spring 1	Daily singing of nursery rhymes and simple songs. Alliteration-develop children's understanding through I spy games and matching object games	Teach Phase 3 Graphemes (ai,ee,igh,oa, oo,oo,ar,or, ur,ow,oi,ear, air,er words with double letters: dd,mm,tt,bb, rr,gg,pp,ff Tricky words was,you,they,my, by,all,are,sure,pure	Phase 5 graphemes /ee/ y funny /e/ ea head /w/ wh wheel /oa/ oe ou toe shoulder /igh/ y fly /oa/ ow snow /j/ g giant /f/ ph phone /l/ le al apple metal /s/ c ice /v/ ve give /u/ o-e o ou some mother young /z/ se cheese /s/ se ce mouse fence /ee/ ey donkey /oo/ ui ou fruit soup any many again who whole where two school call different thought through friend work	
Spring 2	Daily singing of nursery rhymes and simple songs. Children to develop awareness of Rhyme and rhythm.	Review Phase 3 Grapheme Tricky words Review all taught so far	Phase 5 graphemes /ur/ or word /oo/ u oul awful could /air/ are share /or/ au aur oor al author dinosaur floor walk /ch/ tch ture match adventure /ar/ al a half* father* /or/ a water schwa in longer words: different /o/ a want /air/ ear ere bear there /ur/ ear learn /r/ wr wrist /s/ st sc whistle science /c/ ch school /sh/ ch chef /z/ ze	

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			freeze schwa at the end of words: actor New Tricky words once laugh because eye	
Summer 1	Daily singing of nursery rhymes and simple songs. Focus on oral blending and segmenting through games and teacher led activities	Teach Phase 4 graphemes (CVCC, CCVC, CCVCC, CCCVC, CCCVCC) Tricky words said,so,have,like, some,come,love, do,were,here, little,says,there, when,what,one, out,today	Phonics screening check review – no new GPCs or tricky words.	
Summer 2	Daily singing of nursery rhymes and simple songs. Focus on oral blending and segmenting through games and	Teach Phase 4 graphemes (CVCC, CCVC, CCVCC, CCCVC, CCCVCC) Word endings –s, es, ing, ed, id,	Phase 5 graphemes /ai/ eigh aigh ey ea eight straight grey break /n/ kn gn knee gnaw /m/ mb thumb /ear/ ere eer here deer /zh/ su si treasure vision /j/ dge bridge /i/ y crystal /j/ ge large /sh/ ti ssi si ci potion mission mansion delicious /or/	

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	teacher led activities	Tricky words Review all taught so far	ough our oar ore daughter pour oar more New Tricky words busy beautiful pretty hour move improve parents shoe	
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