

History Long Term Planning



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	All About Me Who am I and who are my family (Chronology)	Festivals & Celebrations Life experiences, similarities between characters/figures/objects	Traditional Tales The life of fictional characters.	Hungry Caterpillars Comments on experiences in their own lives.	Superheroes Key roles of people in society in the present and past.	Little Explorers Order experiences in relation to themselves and others, including stories.
Reception	Marvellous Me and Autumn Talk about members of their immediate family and their relationship to them (chronology)	Festivals & Celebrations Use the language of time when talking about past/present events in their own lives and that of others. Key historical events.	Winter Wonderland Visually represent their own day on a simple timeline	Ready, Steady Grow (Spring and Easter) Talk about and understand changes in their own lifetime, by creating a personal timeline.	It's Alive (Minibeast and Animals) Recount an event, orally, pictorial and/or with captions.	Traditional Tales Order experiences in relation to themselves and others, including stories.
Year 1	What is my history? History of myself Special events Children in the past		How have toys changed? To discuss how toys have changed and recognise and sort toys from the past to the present.		What is a Monarch? Identifying today's monarch and study a monarch from the past. Placing the life of a monarch (Queen Elizabeth II) on a timeline.	
Year 2	How do we know about the Great Fire of London? Look at London and how people lived during the 17 th C. To study details of the fire and how we know about it. To look at improvements made following the fire.		Who was Captain Cook and why was he important? To identify why Captain Cook was a significant figure, where he travelled and what he studied and create a timeline of events.		How has transport changed over time? How did we learn to fly? Discuss how travel has changed and improved over time. Share stories of Bertha Benz and Harriet Quimby.	
Year 3	Who first lived in Britain? A study of Stone Age to Bronze Age in Britain and identify the changes that took place.		Why did the Roman's want to invade Britain? A study of the Roman Empire and its impact upon Britain.		How do we know about the Ancient Egyptians? A study of Ancient Egyptian Civilization and their achievements.	
Year 4	Who was the most successful, the Vikings or the Anglo-Saxons? A study of Britain's settlements by Anglo Saxons and the study of the Viking and Anglo Saxon struggle for England.		Why did the Roman's want to invade Britain? A study of the Roman Empire and its impact upon Britain.		Who were the early lawmakers? A study of crime and punishment in Britain from Anglo Saxons to present time.	

Year 5	<p>What was the impact of World War 2 on the people of Britain? A study of WWII, how and when it started and what were the key events.</p>	<p>Who were the early lawmakers? A study of crime and punishment in Britain from Anglo Saxons to present time.</p>	<p>How do we know about the Ancient Egyptians? A study of Ancient Egyptian Civilization and their achievements.</p>
Year 6	<p>Who were the Mayans and what have we learnt from them? A study of Ancient Maya making comparisons to Stone Age Britain.</p>	<p>What does the Census tell us about our local area? To use a historical source to find out information about the local area.</p>	<p>What have we learnt in history, whilst at Russell Hall? A recap of the history learnt throughout their time at school followed by a presentation of work covering the different eras.</p>