Russell Hall Primary School

Russell Hall Skills Progression

	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
Investigate the beliefs and practices of religions and other world views	Recall and talk about Talk about Notice	Recall and name Retell and suggest meanings for Recognise similarities and differences	Recognise Retell and make links Observe similarities and differences	Describe and make links Describe and show understanding Explore and describe similarities and differences	Identify and make connections Reflect on and find meanings Explain and understand similarities and differences	Compare and contrast Give a considered response
Investigate how religions and other world views address questions of meaning, purpose and value	Respond to questions Talk about Notice details	Ask and respond to questions Explore questions Express ideas Recognise similarities and differences Respond sensitively	Observe Express own ideas Observe and respond thoughtfully	Explain and give reasons Present ideas Reflect and give examples	Identify and explain Apply and explain ideas Reflect and suggest reasons	Explain a range of opinions and give reasons Summarise and apply a range of points of view
Investigate how religions and other world views influence morality, identity and diversity	Find out about Talk about ideas	Observe and recount Find out about and respond Find out and begin to express ideas and opinions	Discover more and express ideas Discover and respond Express ideas	Explain and give reasons Discover and explain ideas Express ideas and opinions	Identify and explain Investigate and apply ideas Discuss and give examples	Explain a range of opinions and give reasons Summarise and apply a range of ideas



Russell Hall Primary School

Russell Hall Skills Progression



						Weigh up different points of view	
EYFS	Nursery			Reception			
Past and Present	Talk about their lives and people around them Understand the past through settings, characters and events encountered in books read in class and storytelling.			Talk about the lives of the people around them and their roles in society Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class Understand the past through settings, characters and events encountered in books read in class and storytelling.			
People, Culture and Communities	Describe their immediate environment using knowledge from observation, discussions and stories			Describe their immediate environment using knowledge from observation, discussions, stories, non-fictions texts and maps Know some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.			
The Natural World	Explore the natural world around them, making observations and drawing pictures of animals and plants Know some similarities and differences between the natural world around them and contrasting environments			Explore the natural world around them, making observations and drawing pictures of animals and plants; Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class; Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter			