



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ol style="list-style-type: none">1. Development of well-planned and appropriately resourced PE lessons2. Development of engaging and fun extra-curricular clubs.3. Planning appropriately resourced activities at break and lunch time,4. Consistently celebrate Physical Activity, PE and sport across the life of the school5. To encourage outdoor learning as much as possible to support mental health and wellbeing.	<ol style="list-style-type: none">1. The effectiveness of lessons has increased (skill development, challenge and support). Additionally, children's enjoyment of lessons has increased.2. Participation in extracurricular clubs has remained high across all classes.3. Children are more active at break and lunch times and behavior is generally good. Children are forming positive relationships with break and lunch time staff and children in other year groups.4. The whole school is aware of the importance of Physical Activity, PE and Sport and it is celebrated. Sporting triumphs are displayed in school for	<ol style="list-style-type: none">2. clubs will be reviewed in the 2023/4 year

<p>6. Planning and assessment improvement</p> <p>7. Continued investment in resources for the teaching of P.E. and after school clubs</p>	<p>children and adults to see.</p> <p>5. Active lessons have been promoted in school. OAA planning and delivery has been developed across school.</p> <p>6. Subject monitoring has improved across school. Children's skill development and retention has also improved.</p> <p>7. All children have access to a range of high-quality equipment for lessons and clubs. Equipment can be replenished throughout the year.</p>	<p>6. Subject leader is producing skills progression and further resources to support staff CPD and planning.</p> <p>7. yearly order list edited if needed for changes in clubs.</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Development of planning and assessment of PE across school, through the use of an online tool.</p> <p>Refresher training for active lessons within classes.</p> <p>In order to improve progress and achievement of all pupils the focus is on up-skilling the staff by gaining regular CPD from the full-time sports coach.</p> <p>Educate children in the value and benefits of a healthy active lifestyle in PE lessons.</p> <p>Continue to purchase, high quality equipment to use in lesson times and during lunch times to increase participation.</p>	<p><i>Pupils in all classes</i></p> <p><i>Subject leader</i></p> <p><i>Primary generalist teachers.</i></p> <p><i>Lunch time staff</i></p>	<p><i>Key indicator 1: increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p> <p><i>Key indicator 2: Engagement of all pupils in regular physical activity.</i></p> <p><i>Key indicator: 4 Broader experience of a range of sports and activities offered to all pupils</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and sport activities.</i></p> <p><i>Children taking part in high quality activities, to aid skill development.</i></p> <p><i>Primary teachers are more confident to deliver effective PE lessons which support all learners to make progress.</i></p> <p><i>Sports coach will continue to deliver high quality CPD to staff.</i></p>	<p><i>£185 online planning resource.</i></p> <p><i>Sports coach salary (£17, 620 sports funding) plus school funding.</i></p> <p><i>£320 for purchasing equipment</i></p>

<p>Introduce the Daily Mile to all classes and deliver relevant staff CPD.</p>			<p><i>Pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</i></p>	
<p>Planning appropriately resourced activities at break and lunch time, to increase activity rates.</p> <p>Review extra-curricular clubs and plan activities to engage and support the least active pupils</p>	<p><i>Pupils in all classes</i></p>	<p><i>Key indicator 2: Engagement of all pupils in regular physical activity.</i></p>	<p><i>Children will have access to a larger range of activities. Activity levels of more children should increase and behavior at breaks times should remain good.</i></p>	<p><i>Sports coach salary (£17, 620 sports funding) plus school funding.</i></p>
<p>Continue to take part in cluster festivals and share outcome of these with the rest of school.</p>	<p><i>Pupils in all classes</i></p> <p><i>Families and carers</i></p>	<p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</i></p>	<p><i>More children should become interested in competitive sport and representing our school. In addition, children's effort level should increase in lessons, in hope of</i></p>	<p><i>Sports coach salary (£17, 620 sports funding) plus school funding.</i></p>
<p>Continue to develop Y6 sports leaders to aid sports coach.</p>	<p><i>Primary generalist teachers.</i></p>	<p><i>Key indicator 5: increased participation in competitive sport</i></p>		

<p>Develop incentives to involve parents and families in order to develop activity levels before school, such as walk to school week</p> <p>To encourage outdoor learning as much as possible to support mental health and wellbeing</p>			<p><i>being chosen to represent school.</i></p>	
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	66%	<i>20/30 children achieved this.</i> <i>Our local pool was shut, resulting in children not having access to a pool for early swimming development.</i> <i>This meant that a high percentage of this cohort were unable to swim when they started swimming in Y5.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	80%	<i>24/30 children achieved this.</i> <i>Our local pool was shut, resulting in children not having access to a pool for early swimming development.</i> <i>This meant that a high percentage of this cohort were unable to swim when they started swimming in Y5.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	93%	<p><i>28/30 children achieved this.</i></p> <p><i>Our local pool was shut, resulting in children not having access to a pool for early swimming development.</i></p> <p><i>This meant that a high percentage of this cohort were unable to swim when they started swimming in Y5.</i></p>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	<p><i>Due to the council agreed budget for swimming, we are only able to take one class at a time.</i></p> <p><i>Unfortunately, our Primary PE and sport premium will not cover extra tuition.</i></p>
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	<p><i>Staff who attend the swimming lessons are able to observe swimming coaches deliver lessons for their CPD.</i></p>

Signed off by:

Head Teacher:	<i>Andrew Grant</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Lydia Gibson Physical Education subject lead</i>
Governor:	
Date:	September 2023