

### Literacy (L)

Continuing to learn letter sounds and begin to use these in our reading and writing.

Developing our listening skills and responding to both fiction and non-fiction texts; thinking about character description and imagery.

Looking at onomatopoeia and writing these words when we talk about fireworks.

Developing our fine motor skills; using the activities in provision to strengthen the muscles in our fingers and remembering how we need to hold our pencils and paint brushes.

Reading a range of books such as 'Room on the broom' and 'The Jolly Christmas Postman' to support our learning..

Writing opportunities:

- Letter: from the witch
- Instructions: potions
- Story sequencing: nativity
- Christmas lists
- Letters to Santa
- Story maps

### Communication and Language (CL)

- Retell festival stories e.g. The Christmas Story with puppets and small world toys.
- Discuss firework safety
- Talk to a friend on the phone and invite them to a party
- Take part in performing 'The Nativity' in our local Church.

### Mathematics (M)

Continue to develop our numeral recognition and count orally to 10 and beyond; looking at one more/one less.

We will be representing numbers in different ways and trying to solve some simple number problems, discussing what we notice using mathematical vocabulary.

We will be comparing objects by size and making repeating patterns, looking at colour, size and shape.

We will begin to look at 2D/3D shape and their properties, discussing differences and similarities.



### Reception Festivals and Celebrations

Festival of Light - Hindu Diwali  
Bonfire Night  
Christmas – Christianity



### Expressive Arts & Design (EAD)

Working in the construction area to build structures for our small world play.

Singing songs that support our learning

Mixing primary colours to make secondary colours.

Developing our DT skills; designing our models with a vision in mind.

Decorating the 'Children's Christmas Tree' with our own hand made decorations.

Taking part in Christmas Crafts.

Perform together and present The Nativity' in our local Church

### Understanding the World (UW)

Discussing family customs and routines.

Looking at different people from around the world and reading stories from different cultures and religions.

Looking carefully at the seasons of the year and observing the weather over time.

Find out about how festivals are celebrated through stories and books.

Talk about a festival you have celebrated at home.

### Physical Development (PD)

Make short firework dances.

Explore dynamics of travelling.

Respond to music from various festivals.

Make plates of dough food for special occasions

Make junk models e.g. rockets for Bonfire Night.

Talk about healthy practices.

Develop our fine motor skills doing things like painting outside using large brushes, chalking round lines, digging and planting seeds and bulbs, threading beads.

### Personal Social Emotional Development (PSED)

Promoting a sense of belonging and discussing how we can help our friends and other people in school.

Developing our friendships; showing respect and kindness at all times.

Looking after other people and our classroom.

Taking turns when taking part in play and games.

