

Music Long Term Planning



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	All About Me Nursery rhyme Pre-phonics actions	Festivals and Celebrations Nursery Rhyme/ Pre Phonics: Singing	Traditional Tales Nursery Rhyme / Pre Phonics: Different sounds	Hungry Caterpillars Nursery Rhyme Pre Phonics: Sound discrimination	Superheroes Nursery Rhyme Pre Phonics: Patterns	Little Explorers Nursery Rhyme Pre Phonics: Consolidation Nursery Rhyme Pre Phonics: Consolidation
Reception	Marvelous Me Nursery Rhyme Pre Phonics: actions and following instructions	Festivals/Celebrations Nursery Rhyme Pre Phonics: group Performance	Winter Wonderland Nursery Rhyme Pre Phonics: tuning in	Ready, Steady Grow (Spring and Easter) Nursery Rhyme Pre Phonics: Exploring instruments	It's Alive (Minibeasts and Animals) Nursery Rhyme Pre Phonics: Sequence	Traditional Tales Nursery Rhyme Pre Phonics: Consolidation through play
Year 1	Hey You! Genre: Hip Hop Listen and Appraise	Rhythm in the Way We Walk Genre: Action Songs/ Reggae Sing and Perform	In the Groove Genre: Various (6) Listening and Appraise (comparing genres)	Round and Round Genre: Latin Building skills - playing musical instruments	Your Imagination Genre: Pop Technical Control of Singing	Reflect, Rewind & Replay Genre: Various Consolidation of new skills
Year 2	Hands, Feet, Heart Genre: South African Appraise and Sing	Ho Ho Ho! Genre: Various linked to Christmas Sing and Perform	I Wanna Play in a Band Genre: Rock Play and Improvise	Zootime Genre: Reggae Sing and Play	Friendship Song Genre: Pop Technical Control of Playin	Reflect, Rewind & Replay Genre: Various Consolidation and developing musical language
Year 3	Let Your Spirit Fly Genre: R n B Appraise and Sing	Glockenspiel (Stage 1) Genre: Instrumental Playing - Musical Language	Three Little Birds Genre: Reggae Sing, Play and Improvise	The Dragon Song Genre: Music From Around The World Sing and Improvise	Bringing Us Together Genre: Disco Technical Control of Improvising	Reflect, Rewind & Replay Genre: Various Consolidation and develop performance skills
Year 4	BRASS Be able to assemble the instrument and care for it	Perform melodies with a backing track, being	Develop basic understanding of musical elements	Make musical decisions within the class ensemble.	Use learnt musical vocabulary when	To be able to read basic notes/signs/symbols in

	Produce a clear sound using the tongue. Be able to understand and read basic notation. (crotchets/minims/quavers and semibreves.	able to keep a steady beat.	pulse rhythm, pitch dynamics and tempo and show some ability to use these on their instrument.	Maintain their part and instrumental role within the class ensemble	talking or asking musical questions.	relation to playing their instrument.
Year 5	Livin' On a Prayer Genre: Classic Rock Appraise, Sing and Perform	Classroom Jazz (Stage 1) Genre: Jazz Play and Improvise	Make You Feel My Love Genre: Pop Ballad Sing and Improvise	The Fresh Prince of Bel Air Genre: Hip Hop Improvise and Compose	Dancing in the Street Genre: Motown Technical Control of Singing and Playing	Reflect, Rewind & Replay Genre: Various Consolidate, Compose and Perform
Year 6	Happy Genre: Pop Appraise, Sing and Perform	Classroom Jazz (Stage 2) Genre: Jazz Improvise and Compose	A New Year Carol Genre: Appraise, Sing and Improvise	You've Got a Friend Genre: Pop Sing, Play and Perform	Women in Music Genre: Various Technical Control of composing	Reflect, Rewind & Replay Genre: Various Consolidate, Improvise and Perform