MATHS

We will continue to practice counting skills and work within numbers to 50. We will begin looking at measures – height/weight and length.

We will start to tell the time using an analogue clock.

GEOGRPAHY/HISTORY

We will be looking at the history and heritage of our immediate locality – Queensbury (History) We will name key features of our environment – shop/village/town/church/farm (Geography)

<u>English</u>

In English we will be using our non-fiction writing skills to create a fact file. We will continue to practice handwriting, starting each letter in the correct place and focusing on the correct size of capital and lower case letters. In phonics we will continue to learn Phase 5 Tricky words and we will continue to learn phonemes from Phase 5. In Guided Reading we will continue to use our 3 part read to support our DECODING/PROSODY/COMPREHENSION skills.

Which plants would the Gruffalo find in our park? CLASS 1 SPRING TERM 2 2024



<u>PE</u>

We will enhance our team skills and learn skills for athletic games.

MUSIC

We will use our voices and a range of instruments to investigate rhythms.

COMPUTING

We will learn how to use our personal log in details to log in to chrome books. We will develop our CODING skills and look at INPUTS. We will use Maths games to support our learning in Maths.

<u>ART</u>

We will continue using our weaving skills to produce a piece of artwork for Easter. In our continuous provision we will continue to practice mixing primary colours to create secondary colours.

<u>SCIENCE</u>

We will identify and name a variety of plants and we will understand and label the basic parts of a plant. We will also look at how the environment starts to change in Spring and what happens to the plants and trees.

<u>PSHE</u>

<u>RIGHTS and RESPECT</u> Harold has a bad day Around and about the school Taking care of something Harold's money How should we look after our money? Basic first aid