

Literacy (L)

- Retell stories in the correct sequence, draw on language patterns of stories.
- With prompting, show understanding of many common words and phrases in a story that is read aloud to them.
- Suggest how an unfamiliar story read aloud to them might end.
- Give a simple opinion on a book they have read, when prompted.
- Recognise repetition of words or phrases in a short passage of text.
- Play influenced by experience of books
- Innovate a well-known story with support.



Reception Ready, steady, grow! Spring and Easter



Mathematics (M)

- Using a ten frame
- The part-whole model to 10
- Subtraction
- Making simple patterns (Easter Egg prints)
- Exploring more complex patterns

Physical Development (PD)

- Can play in a group, extending and elaborating play ideas within the group.
- Shows understanding of the need for safety when tackling new challenges and considers and manages some risks when using equipment.
- Begins to accept the needs of others and can take turns and share, sometimes with the support of others.
- Shows increasing control when throwing and catching a large ball.
- Forming letters with correct pencil grip
- Using tools
scissors/pencils/brushes
- Learn about eating a range of healthy foods

Expressive Arts & Design (EAD)

- Easter Egg hanging decoration unit.
- Easter songs
- I'm A Spring Chicken song
- 5 Little Ducks song
- Painted potato prints to create Easter eggs
- Yellow fork painting to create a chick
- Handprint flowers
- Painting with spring pastel colours
- Spring Is Here song
- Egg carton flowers
- Cooking – Easter nest buns

Communication and Language (CL)

- Understand why listening is important.
- Maintain attention in different contexts.
- Use talk to help work out problems and organise thinking and activities explain how things work and why they might happen.
- Ask questions to find out more and check understanding.
- Articulate their ideas and thoughts in well-formed sentences.
- Acting out the Easter story using puppets
- Sharing experiences and opinions of Easter and spring.
- Do you like spring? Why?
- What is your favourite thing about spring?

Understanding the World (UW)

- Talk about and understand changes in their own lifetime, by creating a personal timeline.
- The Easter Story. Why is Easter special for Christians?
- How is Easter celebrated? Is it celebrated the same around the world?
- How do plants grow? Planting flowers
- Caring for plants and flowers in spring
- Exploring the weather in spring
- Comparing spring to summer, autumn and winter
- Baby animals born in the spring
- Matching mothers to their offspring
- Life cycles of animals
- Create collaboratively sharing ideas, resources, and skills.

Personal Social Emotional Development (PSED)

- Can make choices and communicate what they need.
- Begin to show persistence when faced with challenges.
- Can keep play going by co-operating, listening, speaking, and explaining.
- Can reflect on the work of others and self-evaluate their own work.
- Know and talk about the different factors that support overall health and wellbeing eg toothbrushing, screen time.
- SCARF scheme focussing on caring for our world and each other.



Reception
Ready, steady, grow!
Spring and Easter

