MATHS

We will continue to develop counting skills and count in 1's 2's 5's and 10's forwards and backwards

We will begin to recognise and use multiplication and division using lots of different resources and representations.

We will also be looking at measures - telling the time and weight and capacity.

GEOGRPAHY/HISTORY

Investigate the lives of significant individuals in Britain's past who have contributed to our nation's achievements - Queen Elizabeth and our new king. Use aerial images and maps to recognise landmarks and basic physical features - and their changes over time.

ART

We will look at the work of PICASSO to design our own portraits. We will continue to use PRIMARY colours to make SECONDARY colours in our provision area.

English

Readina

We will continue to enjoy a range of fiction and nonfiction books in our Guided Reading sessions and choose our own choice weekly book from the class library.

Writing

We will look at writing a diary based on the story Paddington at the Palace. Our focus in writing will continue to be the correct use of capital letters and full stops. We will also look at the inclusion of adjectives in our sentences. Nouns and verbs will be some of our important vocabulary this term.

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SCIENCE

This half term we will focus on animals (humans) We will be looking at what we need to survive and at how we change in the stages of life. We will be looking at the five senses and each week there will be a focus on a different sense.

We will enhance our team skills and continue to learn skills for Athletic games.

MUSIC

We will investigate rhythm and pulse in the use of percussion instruments.

We will learn some new songs linked to our topic.

RE

Recall and talk about some religious stories. Respond to questions about stories. Respond with ideas about how to care for others

COMPUTING

We will learn how to use our personal log in details to log in to chrome books

We will continue to develop our CODING skills and look at further INPUTS.

PSHE

Our focus will be Being our best. We will use SCARF resources to help us learn about healthy diets (linked to science topic)

We will continue to use our worry monster and zones of regulation to support our mental health and help us to be able to describe our feelings and who might be able to help if we need support.